



Rheinland-Pfalz

PÄDAGOGISCHES  
LANDESINSTITUT



**Englisch**  
**Kompetenzstufe D**  
*Jamaica*

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## Liebe Schülerinnen und Schüler, Herzlich willkommen zur *Autumn School English!*

Was wisst ihr über Jamaica? Würdet ihr gerne einmal hinfahren? In dieser Einheit könnt ihr etwas über diese Insel und ihre Geschichte erfahren.

Hier findet ihr einige Tipps für das Lesen der Texte:



Picture: Pixabay

- Überfliegt einen Text am Anfang. Das nennt man **SKIMMING**. Konzentriert Euch darauf, was ihr versteht.
- **Unterstreicht, markiert und macht Notizen** über die Informationen, die ihr für die jeweilige Aufgabe braucht. Vielleicht könnt ihr eine Mindmap für die Texte erstellen?
- Wenn ihr einige Wörter nicht versteht, versucht **aus dem Zusammenhang** zu erschließen, was diese **Wörter in dieser Situation** bedeuten könnten. Nutzt auch Wortschatzaufgaben und Fußnoten<sup>1</sup> oder fragt eure Kursleitungen nach Wörterlisten.

Für das Schreiben:



Picture: Pixabay

- Fangt mit kurzen Sätzen oder Wörtern in Lückenaufgaben an.
- Richtet euch nach den Beispielsätzen (**example**) und nach ähnlichen Sätzen in den Texten, wenn euch noch keine eigenen Ideen einfallen.
- Macht zunächst einen Plan mit Stichwörtern, die ihr im Text nutzt.
- Überlegt Euch einen guten ersten Satz. Vielleicht findet ihr Ideen in den Lesetexten.

Nach den Übungen findet ihr eine „Ampel“ zur Selbsteinschätzung *Self-assessment*. Kreuzt an, wie die Aufgabe war. ☒☒☒☒☒☒☒☒☒

Wendet euch an eure Kursleitungen, wenn ihr Fragen habt und wenn ihr fertig seid.

**Have fun with English!**

→ Self-assessment

*For me, this task is...*

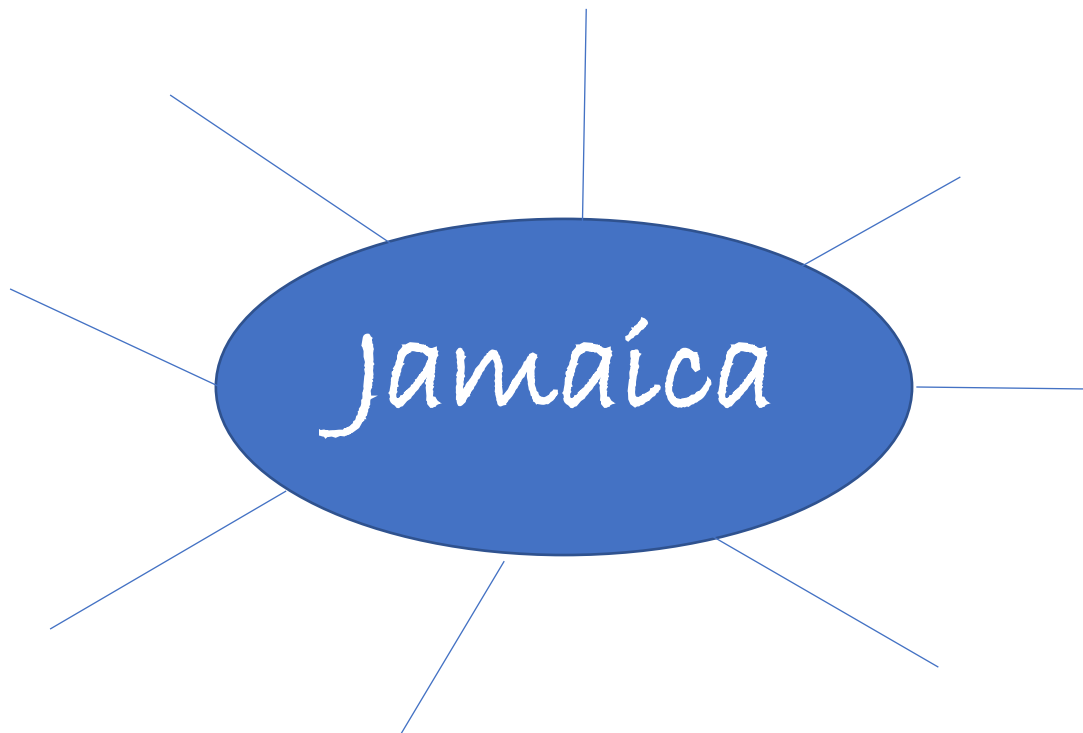
- 😊😊😊 easy and fun
- 😊😊 okay, but challenging
- 😞 difficult

<sup>1</sup> *footnote* = Fußnote. Tipp: wenn es für euch zu viele Fußnoten sind, deckt den unteren Abschnitt einfach ab!



**Task 1.**

Think of Jamaica in the Caribbean. What comes to your mind? Work with a partner (if possible) and create a mind map:



*For me, this task is...*

[↪ Self-assessment](#)

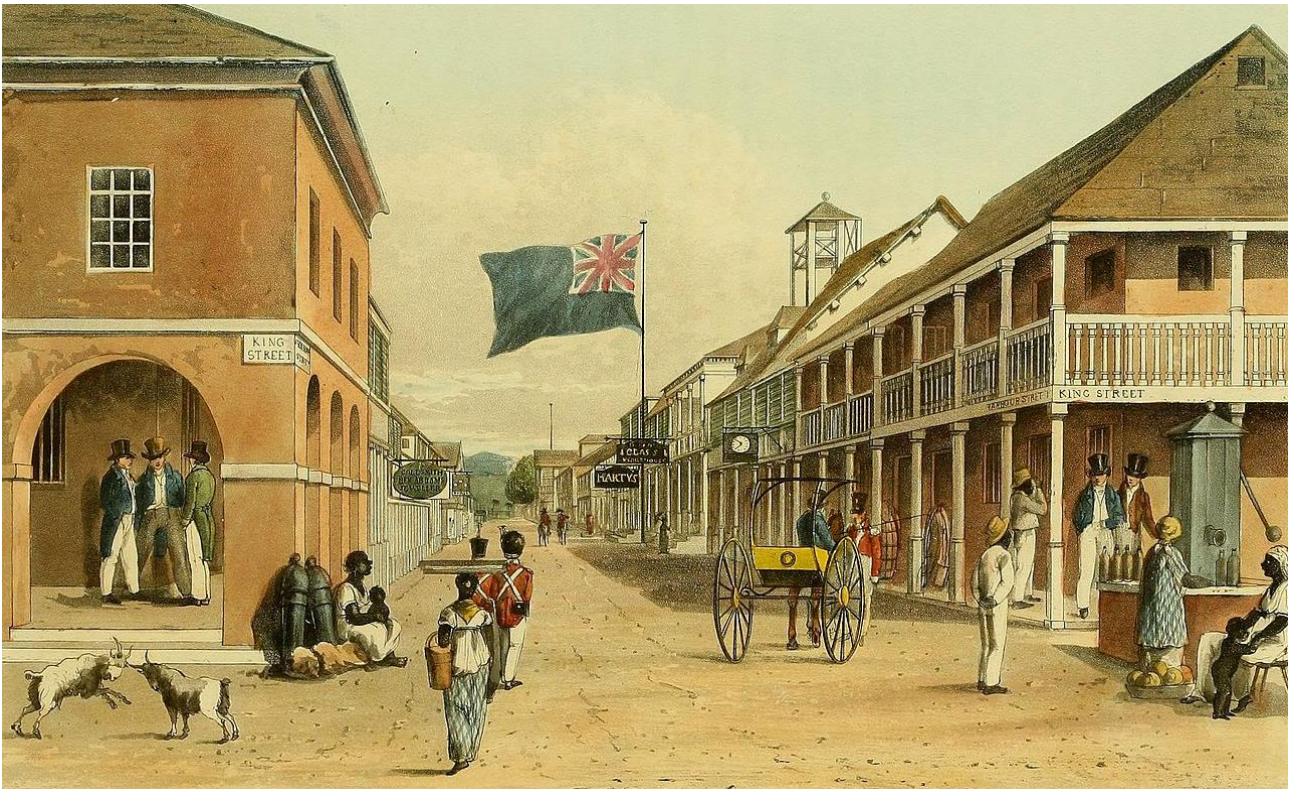
- 😄 😄 😄 easy and fun     😊 😊 okay, but challenging     😞 difficult





**Task 2.**

Study the picture, which was first published in James Haskill's book *A Picturesque<sup>2</sup> Tour of the Island of Jamaica* in 1875.<sup>3</sup> It shows a street in Kingston, Jamaica. What does it tell us about Jamaica? Write down some key points.



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[↪ Self-assessment](#)

For me, this tasks on this page are...

- 😊 😊 😊 easy and fun
- 😊 😊 okay, but challenging
- 😞 difficult

<sup>2</sup> picturesque = visually attractive, especially in a quaint or charming way

<sup>3</sup> Picture: CC BY-SA 2.0 James Hakewill via Wikimedia



**Task 3.**

Read the text about Jamaica and complete it with words from the list on the following page.

1 Jamaica is an ..... in the Caribbean. Only two Caribbean islands are bigger than  
2 Jamaica: Cuba and Hispaniola, which is divided into ..... and the Dominican  
3 Republic. Jamaica is bigger than all other Caribbean islands. With an ..... of  
4 about 11,000 square kilometers, it is about 22 times smaller than the U.K. and about the size of the  
5 U.S. state of Connecticut.

6 Like other Caribbean islands, Jamaica was ..... inhabited by the so-called Taíno  
7 people. After Christopher Columbus arrived in Jamaica in 1494, the island became Spanish. It was  
8 taken over by the British in 1655 and stayed a British ..... until 1962.

9 The Spanish and the British brought African slaves to Jamaica in order to force them to work on  
10 plantations. Under British ....., Jamaica became an important sugar exporter.  
11 Sugar cane was the most common crop, but rice and ..... were also grown. After  
12 the end of slavery in 1838, the British brought ..... and Chinese workers to  
13 Jamaica.

14 Today, Jamaica has about three million ..... More than 90% are Black, i.e., the  
15 descendants of African slaves, about 0.7 are of Indian and 0.2 of Chinese descent,<sup>4</sup> 0.2 percent are  
16 white and about 6 percent are of ..... descent. In the second half of the 20<sup>th</sup>  
17 century, many Jamaicans left their country and migrated to the U.K. or to the U.S. There are about  
18 800,000 people of Jamaican descent in the U.K. and more than 1.1 million in the U.S.

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<sup>4</sup> descent = the origin or background of a person

19 Jamaica has a tropical ..... and beautiful beaches on its coast. The interior of the  
 20 island has green mountains as well as dense rain forests. Millions of people from all over the world  
 21 visit the country every year. Tourism is very important for the Jamaican .....  
 22 The country is also ..... as the birthplace of reggae music.  
 23 Kingston, the biggest ..... on the island, is also the capital of Jamaica. The British  
 24 king or ..... is still the head of state of Jamaica, but many Jamaicans would like  
 25 this to change. English is the official language of Jamaica – after the U.S. and Canada, it is the third-  
 26 biggest Anglophone country in the .....

Americas	coffee	Haiti	mixed
area	colony	Indian	originally
city	economy	inhabitants	queen
climate	famous	island	rule

[↪ Self-assessment](#)

For me, this task is...

😄 😄 😄 easy and fun   
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  😞 difficult



**Task 4.**

Match the following ten terms with the correct definitions:

- |               |  |
|---------------|--|
| 1. Anglophone | a) city that is the seat of government of a country  |
| 2. capital    | b) commercial organization and operation of holidays                                       |
| 3. Caribbean  | c) country under the political and economic control of another country                     |
| 4. colony     | d) English-speaking  |
| 5. crop       | e) move from a country or region to another  |
| 6. export     | f) person who is the property of another and is forced to obey and to work for that person |
| 7. migrate    | g) plants that are grown to be sold  |
| 8. plantation | h) sea between the West Indies, Central America, and the north coast of South America.     |
| 9. slave      | i) send goods to another country for sale  |
| 10. tourism   | j) type of farm on which crops like coffee, sugar, or tobacco are grown                    |

For me, this task is...

[↪ Self-assessment](#)

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### Task 5.

Use the verbs in brackets to complete the following if-clauses:

1. If I ..... reggae music, I would plan a trip to Jamaica. (*like*)
2. Jamaica might still be inhabited by the Taíno people if Europeans ..... there. (*not come*)
3. If Columbus had not arrived in Jamaica in 1494, another European explorer ..... there sooner or later. (*come*)
4. If Jamaica ..... a Spanish colony, it would probably be a Spanish-speaking country today. (*stay*)
5. If Europeans ..... slaves to Jamaica, the present population would probably not be over 90 percent Black. (*not bring*)
6. Jamaica would not be so popular with tourists from all over the world if it .....  
..... so many beautiful beaches. (*not have*)
7. If slavery had not been ended in Jamaica in 1838, the British ..... Asian workers to the island. (*not bring*)
8. Jamaica would most likely not ..... an English-speaking country today if the British had not ruled it for a long time. (*be*)
9. The king or queen of England would not be the head of state of Jamaica if the island ..... a British colony. (*not be*)
10. I ..... against a British head of state, if I was Jamaican. (*be*)
11. If I lived in Jamaica, I ..... to the beach every day. (*go*)
12. Would you travel to Jamaica if you ..... the chance? (*have*)

[Optional task: Write additional sentences about Jamaica. Make sure they include if-clauses.]

[→ Self-assessment](#)

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