



Foto: pixabay

Mathematik

Kompetenzstufe B4



Claudia König, Pädagogisches Landesinstitut Rheinland-Pfalz

Marie-Luise Wieland-Neckenich, Pädagogisches Landesinstitut Rheinland-Pfalz

Fotos und Bilder: pixabay, NiBiS und Worksheet Crafter



Schriftliche Addition.

| | | | | | |
|-------|--|---|---|---|---|
| | | | | | |
| | | H | Z | E | |
| | | 5 | 2 | 2 | |
| | | + | 1 | 5 | 2 |
| <hr/> | | | | | |
| | | | | | |
| | | | | | |

| | | | | | |
|-------|--|---|---|---|---|
| | | | | | |
| | | H | Z | E | |
| | | 6 | 1 | 7 | |
| | | + | 1 | 6 | 9 |
| <hr/> | | | | | |
| | | | | | |
| | | | | | |

| | | | | | |
|-------|--|---|---|---|---|
| | | | | | |
| | | H | Z | E | |
| | | 4 | 3 | 6 | |
| | | + | 1 | 6 | 8 |
| <hr/> | | | | | |
| | | | | | |
| | | | | | |

| | | | | | |
|-------|--|---|---|---|---|
| | | | | | |
| | | H | Z | E | |
| | | 5 | 6 | 1 | |
| | | + | 3 | 7 | 2 |
| <hr/> | | | | | |
| | | | | | |
| | | | | | |

| | | | | | |
|-------|--|---|---|---|---|
| | | | | | |
| | | H | Z | E | |
| | | | 7 | 3 | |
| | | + | 2 | 4 | 8 |
| <hr/> | | | | | |
| | | | | | |
| | | | | | |

| | | | | | |
|-------|--|---|---|---|---|
| | | | | | |
| | | H | Z | E | |
| | | 2 | 4 | 2 | |
| | | + | 5 | 4 | 6 |
| <hr/> | | | | | |
| | | | | | |
| | | | | | |

| | | | | | |
|-------|--|---|---|---|---|
| | | | | | |
| | | 6 | 9 | 8 | |
| | | + | 2 | 3 | 0 |
| <hr/> | | | | | |
| | | | | | |
| | | | | | |

| | | | | | |
|-------|--|---|---|---|---|
| | | | | | |
| | | 7 | 4 | 5 | |
| | | + | | 5 | 7 |
| <hr/> | | | | | |
| | | | | | |
| | | | | | |

| | | | | | |
|-------|--|---|---|---|---|
| | | | | | |
| | | 8 | 3 | 9 | |
| | | + | 1 | 1 | 4 |
| <hr/> | | | | | |
| | | | | | |
| | | | | | |

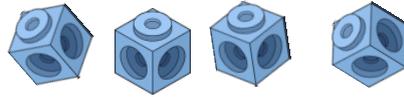
| | | | | | |
|-------|--|---|---|---|---|
| | | | | | |
| | | 4 | 8 | 1 | |
| | | + | 2 | 3 | 8 |
| <hr/> | | | | | |
| | | | | | |
| | | | | | |

| | | | | | |
|-------|--|---|---|---|---|
| | | | | | |
| | | 2 | 2 | 9 | |
| | | + | 4 | 7 | 3 |
| <hr/> | | | | | |
| | | | | | |
| | | | | | |

| | | | | | |
|-------|--|---|---|---|---|
| | | | | | |
| | | 2 | 1 | 0 | |
| | | + | 1 | 7 | 7 |
| <hr/> | | | | | |
| | | | | | |
| | | | | | |



Mehr als zwei Summanden...



| | | | | | |
|-------|---|---|---|---|--|
| | | | | | |
| | | 5 | 8 | 6 | |
| | + | | 1 | 2 | |
| | + | 1 | 6 | 3 | |
| <hr/> | | | | | |
| | | | | | |
| | | | | | |

| | | | | | |
|-------|---|---|---|---|--|
| | | | | | |
| | | 4 | 1 | 2 | |
| | + | 1 | 8 | 5 | |
| | + | 1 | 1 | 7 | |
| <hr/> | | | | | |
| | | | | | |
| | | | | | |

| | | | | | |
|-------|---|---|---|---|--|
| | | | | | |
| | | 1 | 1 | 7 | |
| | + | 4 | 3 | 8 | |
| | + | 3 | 6 | 0 | |
| <hr/> | | | | | |
| | | | | | |
| | | | | | |

| | | | | | |
|-------|---|---|---|---|--|
| | | | | | |
| | | 3 | 1 | 6 | |
| | + | 1 | 4 | 0 | |
| | + | 2 | 3 | 8 | |
| | + | 1 | 1 | 9 | |
| <hr/> | | | | | |
| | | | | | |
| | | | | | |

| | | | | | |
|-------|---|---|---|---|--|
| | | | | | |
| | | 1 | 5 | 0 | |
| | + | 3 | 0 | 2 | |
| | + | | 4 | 9 | |
| | + | 2 | 6 | 0 | |
| <hr/> | | | | | |
| | | | | | |
| | | | | | |

| | | | | | |
|-------|---|---|---|---|--|
| | | | | | |
| | | 2 | 6 | 4 | |
| | + | | 7 | 8 | |
| | + | 2 | 6 | 6 | |
| | + | 1 | 5 | 3 | |
| <hr/> | | | | | |
| | | | | | |
| | | | | | |

Klecksaufgaben. Welche Ziffern fehlen?



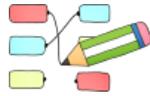
| | | | | | |
|-------|---|---|---|---|--|
| | | | | | |
| | | | 6 | 3 | |
| | + | 1 | 2 | | |
| <hr/> | | | | | |
| | | 9 | | 7 | |
| | | | | | |
| | | | | | |

| | | | | | |
|-------|---|---|---|---|--|
| | | | | | |
| | | 1 | | 5 | |
| | + | | 2 | | |
| <hr/> | | | | | |
| | | 4 | 4 | 9 | |
| | | | | | |
| | | | | | |

| | | | | | |
|-------|---|---|---|---|--|
| | | | | | |
| | | | | 3 | |
| | + | 2 | 3 | 4 | |
| <hr/> | | | | | |
| | | 9 | 8 | | |
| | | | | | |
| | | | | | |



Welcher Überschlag passt?



Verbinde zuerst und rechne dann genau.

Ü.: $350 + 450 = \text{-----}$

Ü.: $600 + 250 = \text{-----}$

Ü.: $850 + 100 = \text{-----}$

Ü.: $150 + 700 = \text{-----}$

| | | | |
|---|---|---|---|
| | 3 | 4 | 7 |
| + | 4 | 6 | 5 |
| | | | |
| | | | |

| | | | |
|---|---|---|---|
| | 5 | 9 | 2 |
| + | 2 | 6 | 3 |
| | | | |
| | | | |

| | | | |
|---|---|---|---|
| | 1 | 3 | 9 |
| + | 6 | 7 | 8 |
| | | | |
| | | | |

| | | | |
|---|---|---|---|
| | 8 | 6 | 9 |
| + | | 9 | 7 |
| | | | |
| | | | |

Immer zwei Zahlen ergeben die Summe 1000.



Male sie in der gleichen Farbe an.

375

439

833

561

204

167

625

796



Schriftliche Subtraktion



| | | | | | |
|-------|--|---|---|---|---|
| | | H | Z | E | |
| | | 4 | 7 | 6 | |
| | | - | 1 | 3 | 3 |
| <hr/> | | | | | |
| | | | | | |
| | | | | | |

| | | | | | |
|-------|--|---|---|---|---|
| | | H | Z | E | |
| | | 3 | 3 | 4 | |
| | | - | 1 | 2 | 3 |
| <hr/> | | | | | |
| | | | | | |
| | | | | | |

| | | | | | |
|-------|--|---|---|---|---|
| | | H | Z | E | |
| | | 5 | 7 | 8 | |
| | | - | 2 | 2 | 7 |
| <hr/> | | | | | |
| | | | | | |
| | | | | | |

| | | | | | |
|-------|--|---|---|---|---|
| | | H | Z | E | |
| | | 6 | 0 | 1 | |
| | | - | 2 | 1 | 6 |
| <hr/> | | | | | |
| | | | | | |
| | | | | | |

| | | | | | |
|-------|--|---|---|---|---|
| | | H | Z | E | |
| | | 2 | 6 | 3 | |
| | | - | 1 | 9 | 9 |
| <hr/> | | | | | |
| | | | | | |
| | | | | | |

| | | | | | |
|-------|--|---|---|---|---|
| | | H | Z | E | |
| | | 6 | 5 | 5 | |
| | | - | 3 | 8 | 9 |
| <hr/> | | | | | |
| | | | | | |
| | | | | | |

| | | | | | |
|-------|--|---|---|---|---|
| | | 7 | 6 | 6 | |
| | | - | 5 | 6 | 5 |
| <hr/> | | | | | |
| | | | | | |
| | | | | | |

| | | | | | |
|-------|--|---|---|---|---|
| | | 6 | 0 | 3 | |
| | | - | 4 | 7 | 9 |
| <hr/> | | | | | |
| | | | | | |
| | | | | | |

| | | | | | |
|-------|--|---|---|---|---|
| | | 5 | 1 | 6 | |
| | | - | 3 | 8 | 9 |
| <hr/> | | | | | |
| | | | | | |
| | | | | | |

| | | | | | |
|-------|--|---|---|---|---|
| | | 8 | 2 | 9 | |
| | | - | 4 | 1 | 6 |
| <hr/> | | | | | |
| | | | | | |
| | | | | | |

| | | | | | |
|-------|--|---|---|---|---|
| | | 8 | 4 | 2 | |
| | | - | 4 | 8 | 8 |
| <hr/> | | | | | |
| | | | | | |
| | | | | | |

| | | | | | |
|-------|--|---|---|---|--|
| | | 5 | 2 | 5 | |
| | | - | 5 | 6 | |
| <hr/> | | | | | |
| | | | | | |
| | | | | | |



Klecksaufgaben. Welche Ziffern fehlen?



| | | | | |
|-------|---|---|---|--|
| | | | | |
| | | | | |
| - | 4 | 7 | 3 | |
| | | | | |
| <hr/> | | | | |
| | 2 | 1 | 4 | |
| | | | | |

| | | | | |
|-------|---|---|---|---|
| | | | | |
| | | 8 | 4 | 6 |
| - | | | | |
| | | | | |
| <hr/> | | | | |
| | 4 | 1 | 3 | |
| | | | | |

| | | | | |
|-------|---|---|---|---|
| | | | | |
| | | 7 | 5 | |
| - | | | | 2 |
| | | | | |
| <hr/> | | | | |
| | 4 | 1 | 6 | |
| | | | | |

| | | | | |
|-------|---|---|---|--|
| | | | | |
| | | 8 | 5 | |
| - | 2 | | 0 | |
| | | | | |
| <hr/> | | | | |
| | 5 | 3 | | |
| | | | | |

| | | | | |
|-------|---|---|---|--|
| | | | | |
| | | 3 | 7 | |
| - | | 3 | 5 | |
| | | | | |
| <hr/> | | | | |
| | 1 | | 4 | |
| | | | | |

| | | | | |
|-------|---|---|---|---|
| | | | | |
| | | 9 | | 7 |
| - | 1 | 2 | | |
| | | | | |
| <hr/> | | | | |
| | | 6 | 4 | |
| | | | | |

Erkennst du die Regel? Setze fort.



| | | | |
|-------|---|---|---|
| | 9 | 8 | 7 |
| - | 8 | 7 | 6 |
| | | | |
| <hr/> | | | |
| | | | |

| | | | |
|-------|---|---|---|
| | 8 | 7 | 6 |
| - | 7 | 6 | 5 |
| | | | |
| <hr/> | | | |
| | | | |

| | | | |
|-------|---|---|---|
| | 7 | 6 | 5 |
| - | | | |
| | | | |
| <hr/> | | | |
| | | | |

| | | | |
|-------|--|--|--|
| | | | |
| - | | | |
| | | | |
| <hr/> | | | |
| | | | |

| | | | |
|-------|--|--|--|
| | | | |
| - | | | |
| | | | |
| <hr/> | | | |
| | | | |

| | | | |
|-------|---|---|---|
| | 2 | 3 | 4 |
| - | 1 | 1 | 1 |
| | | | |
| <hr/> | | | |
| | | | |

| | | | |
|-------|---|---|---|
| | 3 | 4 | 5 |
| - | 2 | 2 | 2 |
| | | | |
| <hr/> | | | |
| | | | |

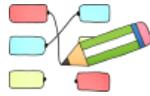
| | | | |
|-------|---|---|---|
| | 4 | 5 | 6 |
| - | | | |
| | | | |
| <hr/> | | | |
| | | | |

| | | | |
|-------|--|--|--|
| | | | |
| - | | | |
| | | | |
| <hr/> | | | |
| | | | |

| | | | |
|-------|--|--|--|
| | | | |
| - | | | |
| | | | |
| <hr/> | | | |
| | | | |



Welcher Überschlag passt?



Verbinde zuerst und rechne dann genau.

$$\text{Ü.: } 750 - 300 = \text{-----}$$

$$\text{Ü.: } 700 - 500 = \text{-----}$$

$$\text{Ü.: } 400 - 200 = \text{-----}$$

$$\text{Ü.: } 850 - 450 = \text{-----}$$

| | | | |
|---|---|---|---|
| | 7 | 3 | 6 |
| - | 2 | 9 | 2 |
| | | | |
| | | | |

| | | | |
|---|---|---|---|
| | 8 | 4 | 8 |
| - | 4 | 6 | 1 |
| | | | |
| | | | |

| | | | |
|---|---|---|---|
| | 3 | 7 | 9 |
| - | 1 | 9 | 3 |
| | | | |
| | | | |

| | | | |
|---|---|---|---|
| | 7 | 1 | 7 |
| - | 4 | 8 | 3 |
| | | | |
| | | | |

Vier Aufgaben
musst du
nicht rechnen!

Rechne nur die Aufgaben, deren Differenz größer als 200 und kleiner als 300 ist.

$$921 - 667$$

$$472 - 294$$

$$825 - 618$$

$$717 - 484$$

$$412 - 164$$

$$576 - 359$$

$$853 - 347$$

$$613 - 215$$

| | | | |
|---|--|--|--|
| | | | |
| - | | | |
| | | | |
| | | | |

| | | | |
|---|--|--|--|
| | | | |
| - | | | |
| | | | |
| | | | |

| | | | |
|---|--|--|--|
| | | | |
| - | | | |
| | | | |
| | | | |

| | | | |
|---|--|--|--|
| | | | |
| - | | | |
| | | | |
| | | | |



Multiplikation und Division mit Zehnerzahlen.



| • | 30 | 50 | 70 | 90 |
|---|----|----|----|----|
| 2 | | | | |
| 4 | | | | |
| 5 | | | | |
| 8 | | | | |

| • | 60 | 20 | 80 | 40 |
|---|----|----|----|----|
| 3 | | | | |
| 6 | | | | |
| 9 | | | | |
| 7 | | | | |

| : 9 | |
|-----|--|
| 180 | |
| 360 | |
| 450 | |
| 720 | |

| : 4 | |
|-----|--|
| 320 | |
| 240 | |
| 160 | |
| 280 | |

| : 7 | |
|-----|----|
| 490 | |
| | 40 |
| | 60 |
| 630 | |

| : 80 | |
|------|---|
| 720 | |
| | 3 |
| 560 | |
| | 5 |

| : 60 | |
|------|---|
| | 4 |
| | 7 |
| 600 | |
| 360 | |

Mache Aufgaben mit dem gleichen Ergebnis mit der gleichen Farbe an.



$350 : 7$

$120 : 6$

$560 : 80$

$540 : 9$

$3 \cdot 20$

$800 : 10$

$240 : 4$

$250 : 5$

$420 : 60$

$140 : 70$

$180 : 90$

$8 \cdot 10$



Halbschriftliche Division.
Rechne in Schritten.

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| 4 | 6 | 2 | : | 7 | = | 6 | 6 |
| 4 | 2 | 0 | : | 7 | = | 6 | 0 |
| | 4 | 2 | : | 7 | = | | 6 |
| | | | | | | | |

| | | | | | | | |
|---|---|---|---|---|---|--|--|
| 4 | 6 | 5 | : | 5 | = | | |
| 4 | 5 | 0 | : | 5 | = | | |
| | 1 | 5 | : | 5 | = | | |
| | | | | | | | |

| | | | | | | | |
|---|---|---|---|---|---|--|--|
| 4 | 7 | 2 | : | 8 | = | | |
| 4 | 0 | 0 | : | 8 | = | | |
| | | | : | 8 | = | | |
| | | | | | | | |

| | | | | | | | |
|---|---|---|---|---|---|--|--|
| 2 | 1 | 0 | : | 6 | = | | |
| | | | : | 6 | = | | |
| | | | : | 6 | = | | |
| | | | | | | | |

| | | | | | | | |
|---|---|---|---|---|---|--|--|
| 3 | 2 | 8 | : | 4 | = | | |
| | | | : | | = | | |
| | | | : | | = | | |
| | | | | | | | |

| | | | | | | | |
|---|---|---|---|---|---|--|--|
| 8 | 8 | 2 | : | 9 | = | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |



Rechne im Kopf und beschreibe, was dir auffällt.

560 : 8 = _____

350 : 7 = _____

150 : 5 = _____

568 : 8 = _____

343 : 7 = _____

250 : 5 = _____

576 : 8 = _____

336 : 7 = _____

350 : 5 = _____

684 : 8 = _____

329 : 7 = _____

450 : 5 = _____

Das Ergebnis.....



Trage den Vorgänger und den Nachfolger der Zahl ein.

| Vorgänger | Zahl | Nachfolger |
|-----------|------|------------|
| | 123 | |
| | 345 | |
| | 669 | |
| | 216 | |

| Vorgänger | Zahl | Nachfolger |
|-----------|------|------------|
| | 734 | |
| | 957 | |
| | 519 | |
| | 478 | |

| Vorgänger | Zahl | Nachfolger |
|-----------|------|------------|
| | 892 | |
| | 186 | |
| | 329 | |
| | 435 | |

| Vorgänger | Zahl | Nachfolger |
|-----------|------|------------|
| | 244 | |
| | 581 | |
| | 970 | |
| | 718 | |

| Vorgänger | Zahl | Nachfolger |
|-----------|------|------------|
| | 999 | |
| | 1000 | |
| | 1010 | |
| | 1100 | |

| Vorgänger | Zahl | Nachfolger |
|-----------|------|------------|
| | 900 | |
| | 700 | |
| | 500 | |
| | 800 | |



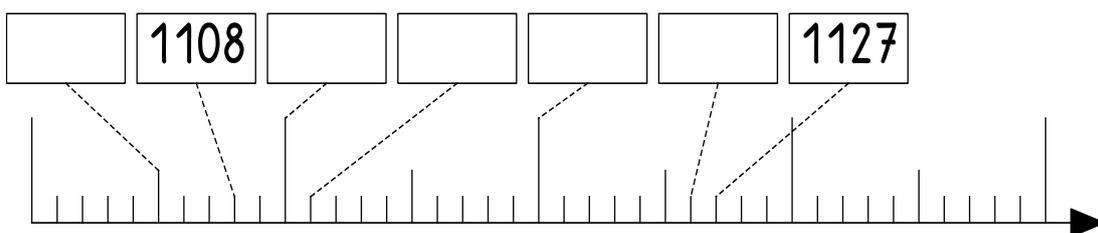
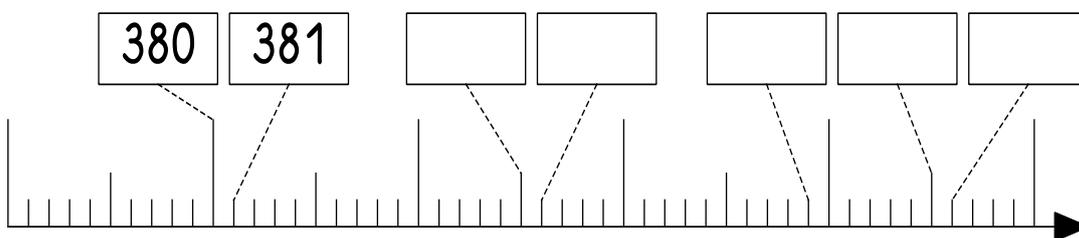
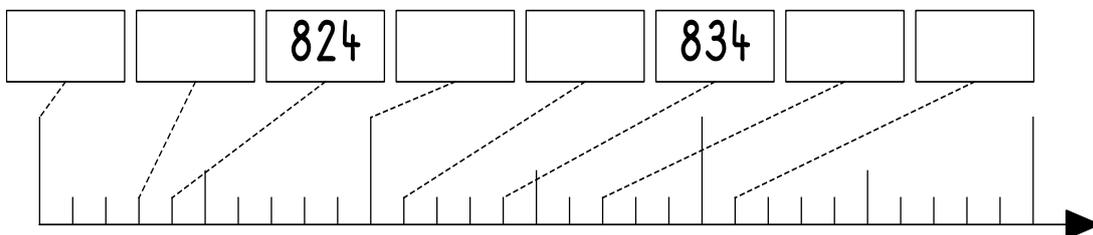
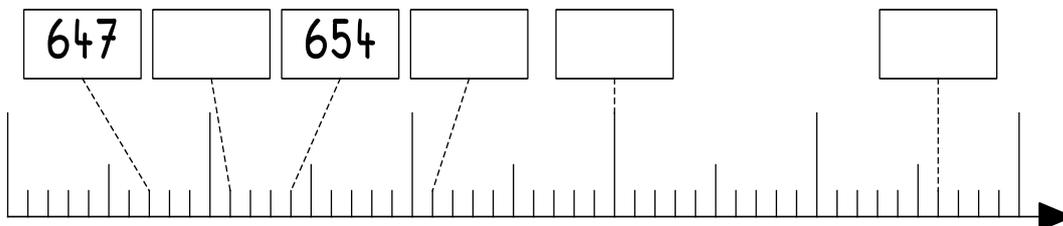
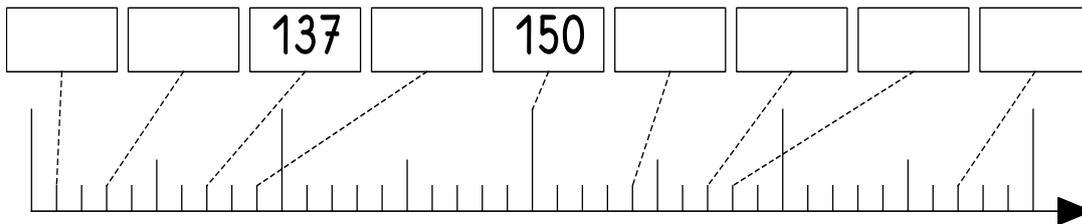
Trage in die Tabelle ein.

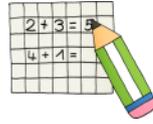
Wie viele Tausender (T), Hunderter (H), Zehner (Z), Einer (E) sind es?

| | | | | |
|--|----------|----------|----------|----------|
| eintausend | T | H | Z | E |
| | | | | |
| eintausendeinhundert | T | H | Z | E |
| | | | | |
| neunhundertachtundneunzig | T | H | Z | E |
| | | | | |
| eintausenddreihundertzehn | T | H | Z | E |
| | | | | |
| achthundertzweiundsiebzig | T | H | Z | E |
| | | | | |
| zweihundertacht | T | H | Z | E |
| | | | | |
| sechshundertsechundsiechzig | T | H | Z | E |
| | | | | |
| eintausendzweihundertvierunddreißig | T | H | Z | E |
| | | | | |



Zahlenstrahl. Trage die fehlenden Zahlen ein.





Schöne Päckchen. Rechne aus.

$210 + 20 = \square$

$655 + 10 = \square$

$416 + 5 = \square$

$210 + 30 = \square$

$655 + 15 = \square$

$417 + 6 = \square$

$210 + 40 = \square$

$655 + 20 = \square$

$418 + 7 = \square$

$210 + 50 = \square$

$655 + 25 = \square$

$419 + 8 = \square$

$500 + 11 = \square$

$79 + 91 = \square$

$344 + 16 = \square$

$501 + 12 = \square$

$78 + 92 = \square$

$345 + 36 = \square$

$502 + 13 = \square$

$77 + 93 = \square$

$346 + 56 = \square$

$503 + 14 = \square$

$76 + 94 = \square$

$347 + 76 = \square$

$355 + 350 = \square$

$1000 + 150 = \square$

$465 + 455 = \square$

$1100 + 200 = \square$

$575 + 560 = \square$

$1200 + 250 = \square$

$685 + 665 = \square$

$1300 + 300 = \square$



Schöne Päckchen. Rechne aus.

$451 - 11 = \square$

$610 - 2 = \square$

$800 - 2 = \square$

$341 - 11 = \square$

$620 - 3 = \square$

$800 - 4 = \square$

$231 - 11 = \square$

$630 - 4 = \square$

$800 - 6 = \square$

$121 - 11 = \square$

$640 - 5 = \square$

$800 - 8 = \square$

$555 - 22 = \square$

$780 - 90 = \square$

$401 - 9 = \square$

$545 - 23 = \square$

$790 - 90 = \square$

$411 - 9 = \square$

$535 - 24 = \square$

$800 - 90 = \square$

$421 - 9 = \square$

$525 - 25 = \square$

$810 - 90 = \square$

$431 - 9 = \square$

$999 - 666 = \square$

$1000 - 500 = \square$

$888 - 555 = \square$

$1100 - 600 = \square$

$777 - 444 = \square$

$1200 - 700 = \square$

$666 - 333 = \square$

$1300 - 800 = \square$



Erfinde selbst „schöne Päckchen“.

| | | | | | | | | |
|---|---|---|---|--|--|---|--|--|
| 1 | 2 | 5 | + | | | = | | |
| | | | | | | | | |
| 1 | 2 | 6 | + | | | = | | |
| | | | | | | | | |
| | | | + | | | = | | |
| | | | | | | | | |
| | | | + | | | = | | |
| | | | | | | | | |
| | | | + | | | = | | |

| | | | | | | | | | |
|--|--|--|---|---|---|---|---|--|--|
| | | | + | 2 | 0 | 0 | = | | |
| | | | | | | | | | |
| | | | + | 3 | 0 | 0 | = | | |
| | | | | | | | | | |
| | | | + | | | | = | | |
| | | | | | | | | | |
| | | | + | | | | = | | |
| | | | | | | | | | |
| | | | + | | | | = | | |

| | | | | | | | | |
|---|---|---|---|--|--|---|--|--|
| 8 | 5 | 0 | - | | | = | | |
| | | | | | | | | |
| 8 | 0 | 0 | - | | | = | | |
| | | | | | | | | |
| | | | - | | | = | | |
| | | | | | | | | |
| | | | - | | | = | | |
| | | | | | | | | |
| | | | - | | | = | | |

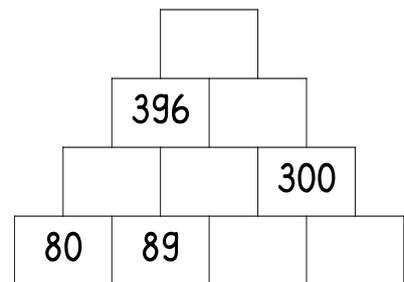
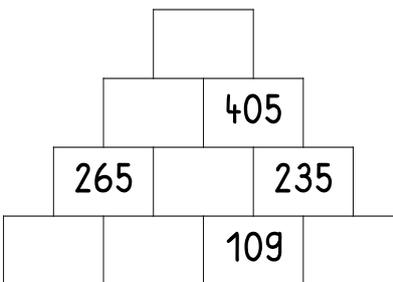
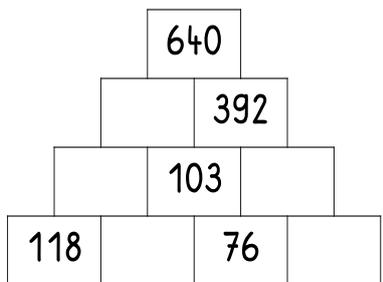
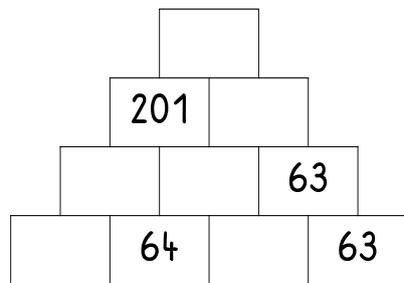
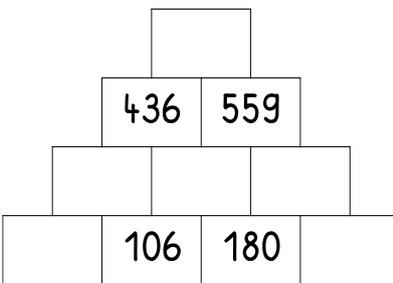
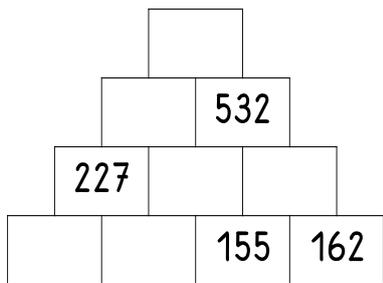
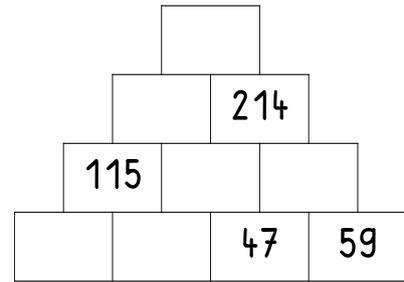
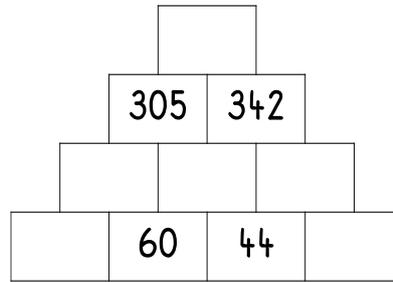
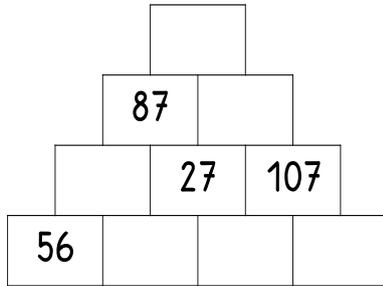
| | | | | | | | | | |
|--|--|--|---|---|---|---|---|--|--|
| | | | - | 1 | 5 | 5 | = | | |
| | | | | | | | | | |
| | | | - | 1 | 4 | 4 | = | | |
| | | | | | | | | | |
| | | | - | | | | = | | |
| | | | | | | | | | |
| | | | - | | | | = | | |
| | | | | | | | | | |
| | | | - | | | | = | | |

| | | | | | | | | |
|--|--|--|---|--|--|---|--|--|
| | | | + | | | = | | |
| | | | | | | | | |
| | | | + | | | = | | |
| | | | | | | | | |
| | | | + | | | = | | |
| | | | | | | | | |
| | | | + | | | = | | |
| | | | | | | | | |
| | | | + | | | = | | |

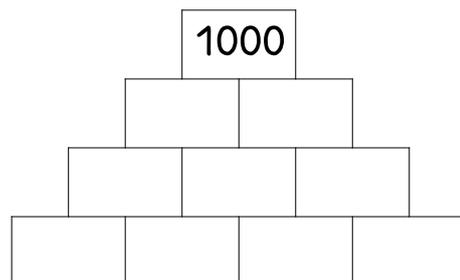
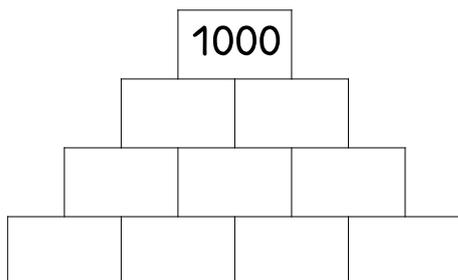
| | | | | | | | | |
|--|--|--|---|--|--|---|--|--|
| | | | - | | | = | | |
| | | | | | | | | |
| | | | - | | | = | | |
| | | | | | | | | |
| | | | - | | | = | | |
| | | | | | | | | |
| | | | - | | | = | | |
| | | | | | | | | |
| | | | - | | | = | | |



Löse die Zahlenmauern.

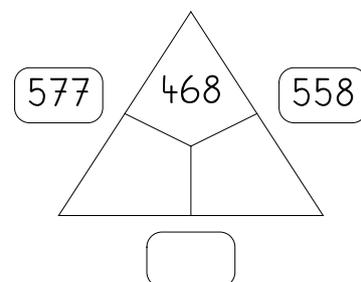
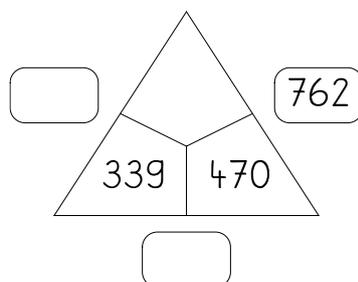
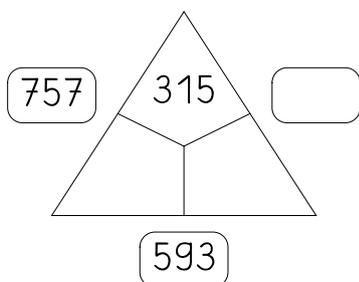
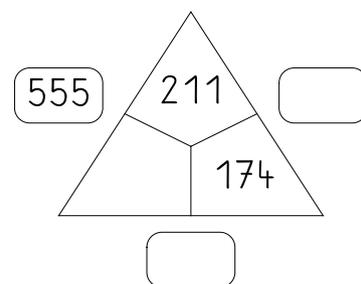
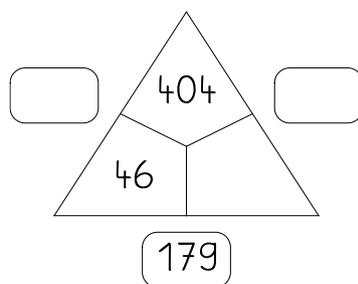
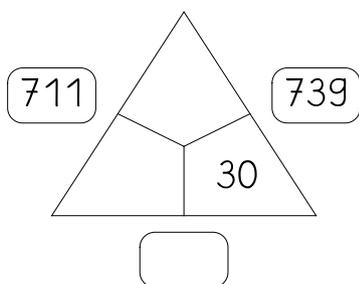
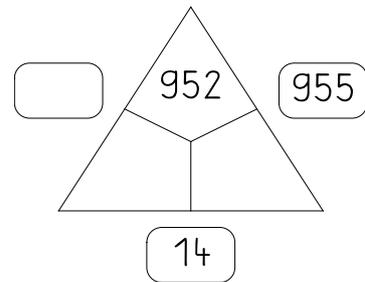
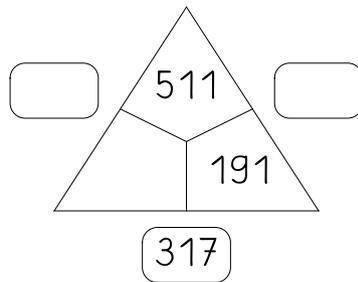
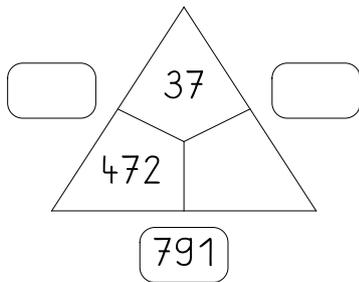
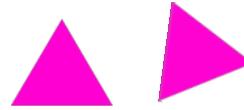


Finde verschiedene Lösungen.

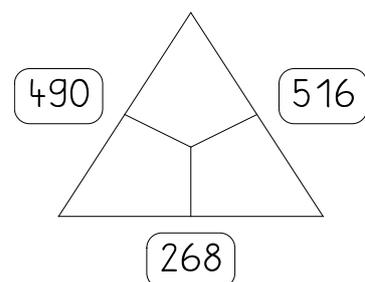
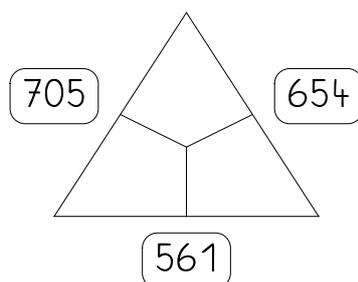
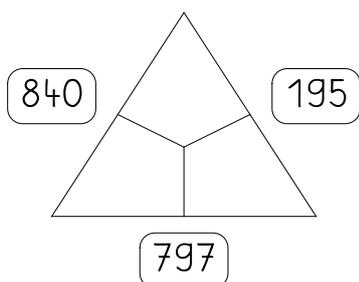




Rechne die Zahlendreiecke aus.

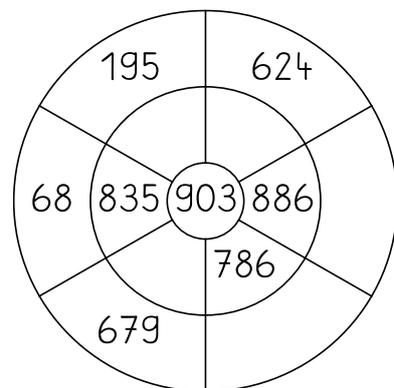
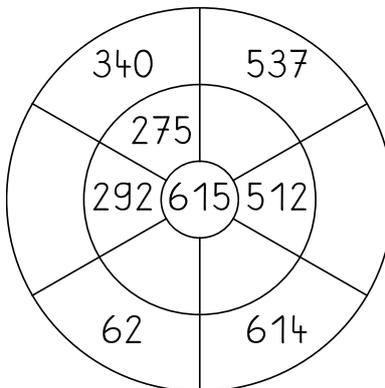
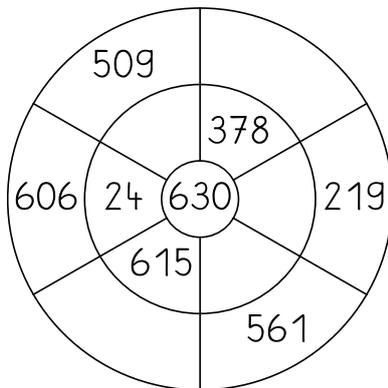
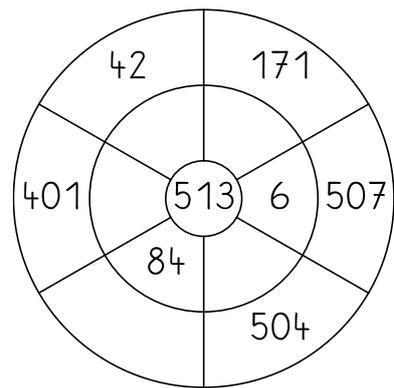
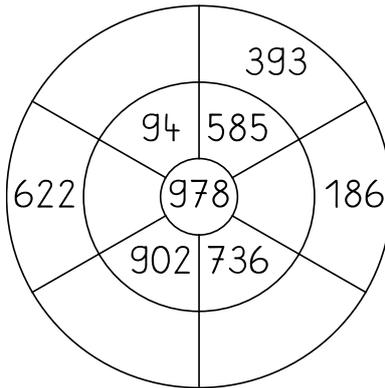
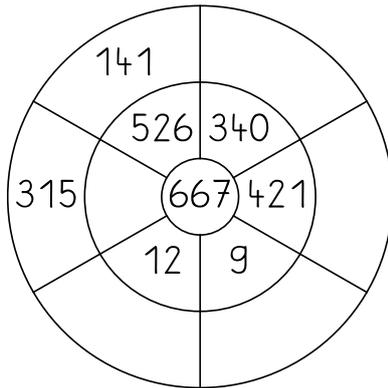


Hier musst du ein bisschen knobeln.





Zahlenräder. Rechne aus.



Schau genau!

