



Englisch Kompetenzstufe D Ireland: A Country with one of the Longest Lockdowns

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Liebe Schülerinnen und Schüler, Herzlich willkommen zur *Autumn School English*!

In Irland war die Zeit des Lockdowns in den vergangenen Monaten sehr lang. Schulen konnten wesentlich länger keine Schülerinnen und Schüler empfangen. In dieser Aufgabe werdet ihr Jugendliche aus Irland kennenlernen, über ihren Alltag im Lockdown erfahren und nebenbei Irland kennenlernen.

Hier findet ihr einige Tipps für das <u>Lesen</u> der Texte:



Picture: Pixabay

- Überfliegt einen Text am Anfang. Das nennt man SKIMMING.
 Konzentriert Euch darauf, was ihr versteht.
- Unterstreicht, markiert und macht Notizen über die Informationen, die ihr für die jeweilige Aufgabe braucht. Vielleicht könnt ihr eine Mindmap für die Texte erstellen?
- Wenn ihr einige Wörter nicht versteht, versucht aus dem Zusammenhang zu erschließen, was diese Wörter in dieser Situation bedeuten könnten. Nutzt auch Wortschatzaufgaben und Fußnoten¹ oder fragt eure Kursleitungen nach Wörterlisten.

Für das Schreiben:

• Fangt mit kurzen Sätzen oder Wörtern in Lückenaufgaben an.



Picture: Pixabay

- Richtet euch nach den Beispielsätzen (<u>example</u>) und nach ähnlichen Sätzen in den Texten, wenn euch noch keine eigenen Ideen einfallen.
- Macht zunächst einen Plan mit Stichwörtern, die ihr im Text nutzt.
- Überlegt Euch einen guten ersten Satz. Vielleicht findet ihr Ideen in den Lesetexten.

Nach den Übungen findet ihr eine "Ampel" zur Selbsteinschätzung Self-assessment. Kreuzt an, wie die Aufgabe war. ☒☒☒☒☒☒☒☒☒☒☒☒

Wendet euch an eure Kursleitungen, wenn ihr Fragen habt und wenn ihr fertig seid.

Have fun with English!

Self-assessment

For me, this task is...

□ ② ③ ② easy and fun
□ ③ ③ okay, but challenging
□ ② difficult

¹ footnote = Fußnote. Tipp: wenn es für euch zu viele Fußnoten sind, deckt den unteren Abschnitt einfach ab!

Getting started: Welcome to Ireland

Getting started: which of the pictures is most typical of Ireland? Why?



Picture: pixabay



Picture: pixabay



Picture: pixabay



Picture: pixabay



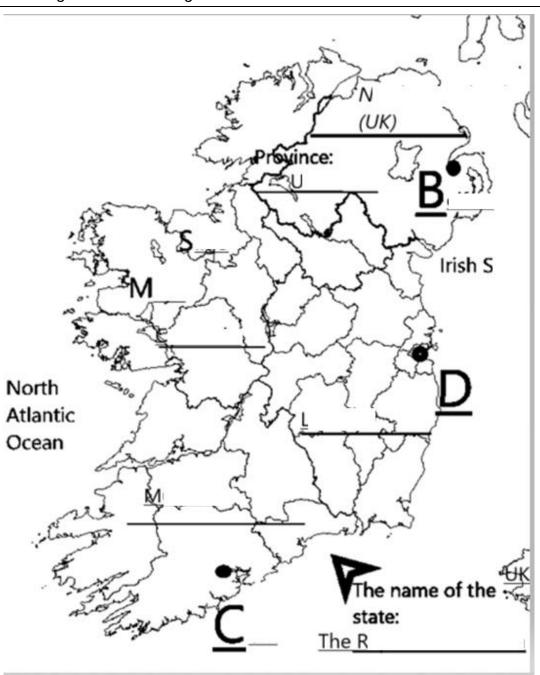
Picture: Picture: Popular Graphic Arts, Public domain, via Wikimedia Commons
https://commons.wikimedia.org/wiki/File:St. Patrick pray for your children, printed on open book with saint in foreground, church in background LCCN2003688812.jpg

Describe the picture of your choice. Write at least 7 sentences.					
Beschreibe ein Bild deiner War	nl. Schreibe mindestens 7 Sätze.				
		→ Self-assessment			
For me, this task is					
□ ❷ ❷ ❷ easy and fun	□ ❷ ❷ okay, but challenging	□ ⊗ difficult			

TOPIC 1: Exploring the map of Ireland.



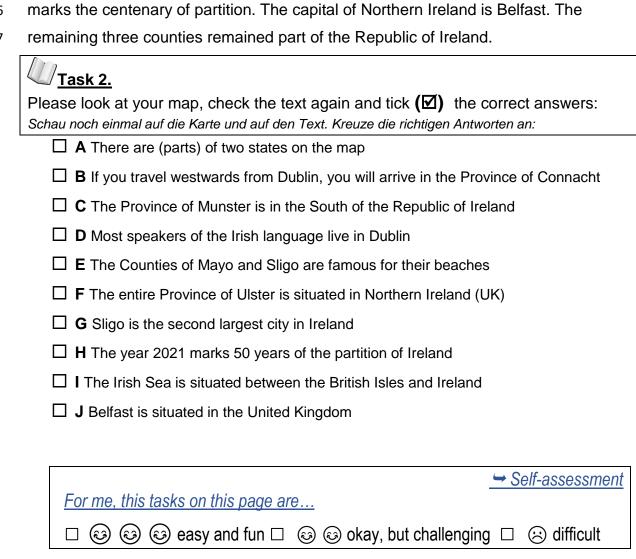
Travel along the map and add the places along the way. Reise entlang der Karte und füge die Orte hinzu.

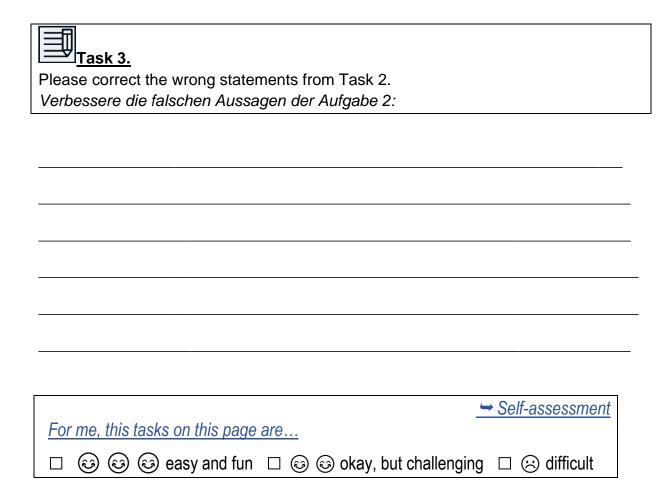


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Schönbach
(PL) 2021

- 1 The island of Ireland consists of four provinces, and there are two states on the
- 2 island. Please add three names of cities, two counties, four provinces and the two
- 3 states on the map. Highlight the names of the provinces with different colours.

- Start in Dublin, the capital of Ireland. It is on the East coast of Ireland and marked 4
- with the first letter on the map. Dublin is situated in the province named Leinster. 5
- Now travel south-west from Dublin. The province is called Munster. Stop in Cork. It is 6
- the name of the second-largest city in Ireland. 7
- Now travel to the north. On the West coast, you will find two counties with major 8
- cities: Mayo and Sligo. Sligo is further to the East from Mayo. Both counties have 9
- marvellous beaches and belong to the province Connacht. You can find a lot of 10
- people in this area who speak the Irish language on a daily basis. 11
- If you travel north-east from Sligo, you will find the province Ulster and an area that is 12
- marked in grey. The province Ulster is divided (as is the island of Ireland). In 1921, 13
- hundred years ago, Ireland was partitioned and six counties of Ulster became part of 14
- the United Kingdom. Please mark the grey area as Northern Ireland (UK). 2021 15
- 16
- 17





Write in this mind map the new things that you have learned about Ireland:



TOPIC 2: A European English-speaking Country with one of the Longest Lockdowns

In this section, more pupils from Ireland talk about their families during the lockdown.

Germany's lockdown was long. But the lockdown in Ireland was longer. It is hard for children to stay at home all the time. Parents were worried about their children's marks¹. They think their school marks become poorer². But what do the students think? Are their marks poorer? Or are their families happier?



- 1 My brother and I, we used to spend very little time together. He was playing with his
- 2 friends; they were older than I. I spent time with my friends. Their stories were
- funnier. I found their families nicer than mine. I was interested in the cinema
- 4 because it's less dull⁴ than my brother's computer games. We only saw each other at
- family meals. We didn't want to stay in each other's company longer than that!
- 6 During the lockdown, my brother and I found better ideas of how to
- 7 spend time together. We watched films and I tried out his computer
- games. If we talk about them, they are not as dull... but I still like
- 9 films more. We helped each other with our homework! But we were
- 10 fighting more often, too ©
- 11 Seamy, 13, from Co6 Mayo



Picture: pixabay

¹ marks = Noten

² poor = schlecht; poorer = schlechter

³ *cinema* = Kino

⁴ dull = langweilig

⁵ *company* = Gesellschaft

 $^{^{\}rm 6}$ Co stands for County, so Co Mayo is short for the County of Mayo

- Since the beginning of the lockdown, my parents have been working from home. At
- the beginning, they hoped to return to work soon, but it didn't happen. It was strange
- to see them at home in the morning. It was even stranger to see them work from the
- kitchen table. One thing became very clear: We need a bigger house
- 16 with better desks.
- But now I think my family is happier in the lockdown. I can always ask
- my parents for help if I don't understand my school tasks. My parents
- say they find my school tasks more interesting than they used to. They
- are less nervous about my school marks. We also got used to playing a
- board game at least once a week. Board games are more interesting
- than computer screens.
- 23 Kara, 15, from Cork



- 24 My mom works from home and she is busier than she used to be. It has become
- more difficult for me to find time with her. She says she can do more interesting
- things at the computer now, but I find computers less interesting than
- parties with my friends. I cannot say that my mother and I are closer
- just because we are both at home.
- My friendships are duller now because I can only see my friends on the
- screens. Sometimes, when everybody is online, the connection is
- becoming worse and I spend more time on the phone. I think people
- are nicer when they are more relaxed, conversations are more
- interesting when it's less difficult to understand what people are
- 34 saying.
- 35 Michael, 13, from Dublin



Picture: pixabay

¹ the connection = Verbindung

36	I think this is the happiest and the best time of my life, and my sister and I are the
37	luckiest children in our town. Maybe our country has the longest lockdown, but I have
38	never been as close to my parents and my sister as during the lockdown. My mother
39	is the best teacher. She stopped working last summer and she has started painting
40	the most beautiful pictures I have ever seen. She sometimes helps me with
41	homework, but school has become less exciting for me. Online lessons1 are the most
42	boring things I have ever experienced. But it doesn't bother ² me at all. My family and
43	I have found the most interesting games to play together, and we read
44	the newest books and watch the best films in the afternoon. And I
45	cannot say I have the best school marks, but they are not the poorest
46	either. The best thing is that my parents now know everything about
47	my school assignments ³ .
48	I feel like I know my parents better now and they know me better too.

picture: pixabay

50

49

Fiona, 14, from Co Galway

¹ *lessons* = Unterricht

to bother = stören
 assignments = Aufgaben

111	,		
	<u>Task</u>	1	

Who says this? Tick (\square) the correct name! Be careful: the wording of the statement is not directly the same as in the text.

Wer sagt das? Kreuze den richtigen Namen an.

	Seamus	Kara	Michael	Fiona	None of the teenagers
The friends' stories were funnier than a family member's.					
2. The family is happier now than before the lockdown.					
3. Computer games are duller than films.					
One of my parents has become an artist.					
5. The family needs a bigger house.					
6. Parties are more interesting than computer games.					
7. Parents can be happier without working.					
8. Parents are more nervous about their children's school marks than they used to be.					

		→ Self-assessment
For me, this task is		
□ ፡ ፡ □ · □ · □ · □ · □ · □ · □ · □ · □	☐ ේ okay, but challenging	□ ⊗ difficult

<u>Task 2.</u>

In the text, find English words for the given German words.

Schreibe die passenden englischen Wörter, die im Text vorkommen, auf und verwende sie in einem kurzen Satz.

		<u></u>
Deutsch	Englisch	Das Wort in einem kurzen, englischen Satz
lang		
länger		
am längsten		
schlechte (Noten)		
schlechtere (Noten)		
die schlechtesten		
interessant		
interessanter		
am interessantesten		

	<u> </u>	Self-assessment
For me, this task is		
□ ᡂ ᡂ ᡂ easy and fun	☐ ේ ⓒ okay, but challenging	□ ⊗ difficult

Task 3.	
Complete the table:	
Vervollständige die Tabelle.	

_		T		,
dt. Übersetzung	+	++	+++	-
alt	old	older (than)	the oldest	less old (than)
nett	nice	nicer	the nicest	less nice (than)
komisch, merkwürdig	strange	stranger	the strangest	less strange (than)
nah	close			
neu	new			
groß	big			
glücklich	happy			
glücklich	lucky			
beschäftigt	busy			
langweilig	dull			
langweilig	boring			
interessant	interesting			
entspannt	relaxed			

		→ Self-assessment
For me, this task is		
□ ⑧ ፡ ◎ · easy and fun	□ ᠍ ⊚ okay, but challenging	□ ⋈ difficult



Complete the sentences and tick: do you agree or disagree with this statement? Vervollständige die Sätze und kreuze an: Stimmst du zu oder nicht?

Sentence	ı agree	i disagree
Family members are (nice) to each other.		
Girls are (happy) to have more family time than boys.		
Parents are (busy) during the lockdown.		
Conversations online are (interesting) than meeting people in real life.		
Computer games are (boring) than board games.		
Parents are the (happy) when they don't have to work.		
For me, this task is	→ Self-asse	<u>essment</u>
□ 🔞 🔞 ේ easy and fun □ ේ ତ okay, but challenging	□ ⊗ diff	icult

Task 5. Choose one or two statements from above. Write your opinion about these statements. Use adjectives to compare things. Write at least 80 words. Wähle ein oder zwei der obenstehenden Aussagen. Schreibe deine Meinung über die Aussage und benutze Adjektive, um Dinge zu vergleichen. Schreibe mindestens 80 Wörter.				
For mo this to	ok io		→ Self-assessment	
For me, this ta	easy and fun	□ ⊚ ⊚ okay, but challenging	□ ⊗ difficult	

Task 6. Take notes on the places where Michael, Se about their families. Mache dir Notizen, wo Michael, Seamus, Fic Familien.	
Michael	Seamus
Fiona Kar	a
They have in common:	
For me, this task is	<u>→ Self-assessment</u>

 \square \circledcirc \circledcirc easy and fun \square \circledcirc \circledcirc okay, but challenging \square \circledcirc difficult

Task 7. Choose one of the teenagers and write them a message. Introduce yourself, tell them about your lockdown experience and ask them questions. Write at least 120 words. Wähle eine(n) Jugendliche(n) aus dem Text. Schreibe an diese Person, um Dich vorzustellen. Berichte über Deine Erfahrungen im Lockdown und stelle der Person Fragen. Schreibe mindestens 120 Wörter.			
	→ Self-assessment		
For me, this task is			
□ ❷ ❷ ❷ easy and fun □ ❷ ❷ okay, but challenging	□ ⊗ difficult		

Task 8.	
	f the places do you find the most interesting? Why?
Welche Stadt oder welchen Ort	t findest du am interessantesten? Warum?
	
	⇒ Self-assessment
For me, this task is	<u>→ 3611-assessifietit</u>
□ ේ ේ ම easy and fun	□ ፡ ⊗ · okay, but challenging □ · difficult



Plan your trip to Ireland. Where would you like to go? What do you want to do? Mark the cities on the map and describe how you would travel. Write at least 100 words. Plane deine Reise nach Irland. Wo würdest du gerne hingehen? Was möchtest du machen? Markiere die Städte auf der Karte und beschreibe, wie du reisen möchtest. Schreibe mindestens 100 Wörter.



	→ Self-assessment
For me, this task is	
□ ፡ □ · □ · □ · □ · □ · □ · □ · □ · □ ·	☐ ේ ⓒ okay, but challenging ☐ ⓒ difficult