



Picture: pixabay

**Englisch**  
**Kompetenzstufe C**  
**ZUSATZMATERIAL**  
*Travelling & Animals*

## Liebe Schülerinnen und Schüler, Herzlich willkommen!

Diese Aktivitäten sind Zusatzmaterial zur Wiederholung von gängigem Wortschatz und Grammatik der 5. und 6. Klasse.

Hier findet ihr einige Tipps für das Lesen der Texte:



Picture: Pixabay

- Überfliegt einen Text am Anfang. Das nennt man **SKIMMING**. Konzentriert Euch darauf, was ihr versteht.
- **Unterstreicht, markiert und macht Notizen** über die Informationen, die ihr für die jeweilige Aufgabe braucht. Vielleicht könnt ihr eine Mindmap für die Texte erstellen?
- Wenn ihr einige Wörter nicht versteht, versucht **aus dem Zusammenhang** zu erschließen, was diese **Wörter in dieser Situation** bedeuten könnten. Nutzt auch Wortschatzaufgaben und Fußnoten<sup>1</sup> oder fragt eure Kursleitungen nach Wörterlisten.

Für das Schreiben:



Picture: Pixabay

- Fangt mit kurzen Sätzen oder Wörtern in Lückenaufgaben an.
- Macht zunächst einen Plan mit Stichwörtern, die ihr im Text nutzt.
- Überlegt Euch einen guten ersten Satz. Vielleicht findet Ihr Ideen in den Lesetexten.

Für Grammatik und Wortschatz:

- Richtet euch nach den Beispielsätzen (**example**).
- Kontrolliert die Sätze, indem ihr sie von hinten nach vorne durchlest.
- Organisiert Wörter in Mindmaps zu einem bestimmten Thema.

Nach den Übungen findet ihr eine „Ampel“ zur Selbsteinschätzung *Self-assessment*. Kreuzt an wie die Aufgabe war. ☒ ☒ ☒ ☒ ☒ ☒ ☒ ☒ ☒

Wendet euch an eure Kursleitungen, wenn ihr Fragen habt und wenn ihr fertig seid.

**Have fun with English!**

<a href="#">↪ Self-assessment</a>	
<u>For me, this task is...</u>	
<input type="checkbox"/> 😊 😊 😊 easy and fun	
<input type="checkbox"/> 😊 😊 good, but not quite sure	
<input type="checkbox"/> 😞 difficult	

<sup>1</sup> *footnote* = Fußnote. Tipp: wenn es für euch zu viele Fußnoten sind, deckt den unteren Abschnitt einfach ab!

## Zusatzmaterial für 5<sup>th</sup> and 6<sup>th</sup> formers

### Simple present 5<sup>th</sup> and 6<sup>th</sup> formers

Do you remember Laura and Harry from the Travelling stories?  
Now they find this little story about a horse called *Wind of the East* and a girl called Maria. If you still have enough time, you can read the story as well. But you have to fill in the gaps!



**Task 1.** Fill in the gaps with the correct forms of simple present!  
*Füllt die Lücken mit richtigen **simple present** Formen!*



Foto: pixabay

- 1 Hi, I am Maria. I live in Brighton and I love riding my horse! My
- 2 horse's name is Wind of the East, but I call her just Windy.
- 3 Windy is 9 years old and she \_\_\_\_\_ (love) carrots. She
- 4 \_\_\_\_\_ (eat) a lot of carrots but she also \_\_\_\_\_
- 5 (like) apples and hay.
- 6 My younger brother's name is Jason and he is 9 years old, too. Sometimes he
- 7 \_\_\_\_\_ (be) very nice, but sometimes he can be naughty and he \_\_\_\_\_
- 8 (get) on my nerves. He \_\_\_\_\_ (study) at a primary school near our house.
- 9 Jason never \_\_\_\_\_ (forget) his homework – it's unbelievable! In the afternoon
- 10 he usually \_\_\_\_\_ (play) with his friends in the playground or \_\_\_\_\_ (go)
- 11 online. Jason also \_\_\_\_\_ (like) music very much and he \_\_\_\_\_ (learn) to
- 12 play the guitar.
- 13 My mother's name is Anne. She is always at home and she is 42 years old. On a
- 14 weekday she \_\_\_\_\_ (get up) at seven o'clock and \_\_\_\_\_ (make)
- 15 breakfast for us. Later she \_\_\_\_\_ (clean) our house. She is a brilliant cook and
- 16 \_\_\_\_\_ (cook) great meals. I love her bacon, potatoes and cabbage! In her free



17 time she \_\_\_\_\_ (read) books and \_\_\_\_\_ (watch) films on TV. She  
18 sometimes \_\_\_\_\_ (listen) to music.  
19 My father's name is Luke and he is 44 years old. He is a firefighter and he  
20 \_\_\_\_\_ (work) late. He always \_\_\_\_\_ (go) to work in the evening and  
21 \_\_\_\_\_ (come) back home in the morning when we are having breakfast. He is  
22 a good singer and he \_\_\_\_\_ (sing) in a band in his free time.  
23 My grandparent's names are Gertie and James. Their house is far from our house,  
24 so we \_\_\_\_\_ (can't visit) them very often. They \_\_\_\_\_ (live) on a farm  
25 and there are cows, hens and sheep. And Windy lives there, too! My Granny is 67  
26 years old and she always \_\_\_\_\_ (bake) delicious cakes and she \_\_\_\_\_  
27 (tell) wonderful stories. She \_\_\_\_\_ (love) going to the cinema and reading  
28 adventure novels, but she \_\_\_\_\_ (hate) computers and the internet! My  
29 Grandpa is 70 years old and he \_\_\_\_\_ (have) no hobbies, he always  
30 \_\_\_\_\_ (work) on the farm. But he is really funny, he \_\_\_\_\_ (tell) great  
31 jokes. I love my family!

[↪ Self-assessment](#)

For me, task 4 is...



easy and fun



good, but not quite sure



difficult



## What our pets always do...

**Task 2.** Read the text and a) tick (☑) the correct answers b) underline the words **always, often, sometimes, never**.

*Lest den Text und a) kreuzt die richtigen Antworten an b) unterstreicht im Text die Wörter **always, often, sometimes und never**.*

- 1 Harry: Do you always travel without your cat?
- 2 Laura: I sometimes take my cat Molly with me when I travel to my grandma, but my
- 3 mother and I often travel without animals.
- 4 Harry: As you see, I never travel without my dog. Plusje is so nice: in the morning, he
- 5 usually wakes me up.
- 6 Laura: So, you never use an alarm clock?
- 7 Harry: No, I never use alarm clocks when I am on holiday. My dog Plusje always
- 8 knows what time of the day it is.

Please tick the correct statements.

- A1** Laura never travels without her cat.
- A2** Harry always travels with his dog.
- A3** Harry always leaves his dog at home when he travels.
  
- B1** Laura's cat always knows what time it is.
- B2** Harry's dog always knows what time it is.
- B3** Laura often travels without pets.
  
- C1** Harry never needs alarm clocks on holidays.
- C2** Harry sometimes needs alarm clocks on holidays.
- C3** Harry always needs alarm clocks on holidays.

For me, task 4 is...

[↪ Self-assessment](#)

- 😊😊😊 easy and fun     😊😊 good, but not quite sure     😞 difficult



## 5<sup>th</sup> and 6<sup>th</sup> formers

Laura and Harry are travelling on the train together. Their journey is very long. When they are done talking about animals, Laura and Harry notice that speaking English is fun, even if **sometimes** they do not know how to say something correctly. They want to talk about things that happen **often** or **sometimes** or **always**.

### Häufigkeitsadverbien (Adverbs of frequency)

Mit den Signalwörtern *always* (immer), *sometimes* (manchmal), *often* (oft), *never* (niemals), *in the morning/ afternoon* (vormittags / nachmittags) sprichst du über Dinge im simple present, die wiederholt passieren. Die Wortstellung im Satz ist hier besonders wichtig.

**Task 3.** Let's find out how often you do an activity? What's the correct order? Fill in *sometimes, never, usually, often, always*

Wie oft passiert das, was man mit ... beschreibt?

☺☺☺	_____
☺☺	_____
☺	_____
☹	_____
☹☹	_____

[↪ Self-assessment](#)

For me, task 4 is...

☺☺☺ easy and fun     ☺☺ good, but not quite sure     ☹ difficult



**Task 4.** What do YOU *sometimes, never, usually, often, always* do in your summer holidays? Write seven sentences!

**Example:** *I sometimes play tennis.*

**HELP:** play (football, games, tennis...) / ride my bike / go swimming / learn English / visit my grandparents / go to the cinema / meet my friends...

---

---

---

---

---

---

---

---

---

---

For me, task 4 is...

[↪ Self-assessment](#)

😊😊😊 easy and fun     😊😊 good, but not quite sure     😞 difficult

Laura's and Harry's trip on the train is exciting because they are talking about interesting things. Laura tells Harry about her favourite comic: Theo, the tiger & his jungle friends. The stories are about the adventures and funny games of a tiger, an elephant, a monkey and a dolphin.

**Task 5.**

Write nine sentences about *Theo*, the happy tiger! What does he do **every week**? How often does he do the activity (never, sometimes...) – what do you think?

*Schreibt neun Sätze über Theo. Was macht er jede Woche? Wie oft? Was meint ihr?*

**What does Theo do?**

0. get up
1. catch a rabbit
2. meet his friend Leon, the monkey
3. play coconut-ball with Leon
4. play tricks on Bumba, the elephant
5. sleep on a tree for a while
6. go swimming with Dolphy, the dolphin
7. hunt his dinner
8. have dinner with his uncle Scarface
9. listen to his uncle's old stories
10. meet Judy in the Jungle-Bar and dance

**When?**

- early in the morning*
- before breakfast*
- after breakfast*
- before lunch*
- after lunch*
- in the afternoon*
- after sleeping*
- before dinner*
- at 7 pm*
- after dinner*
- around 9 pm*



*0. Theo never (sometimes...) gets up early in morning.*

---

---

---





One extra sheet with lines for the task:

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

For me, task 4 is...

[↪ Self-assessment](#)

- 😊😊😊 easy and fun     😊😊 good, but not quite sure     😞 difficult

## Talking about the future. But this future is tricky!!! Be careful!



**Task 6.** Complete the sentences. Choose the correct words in brackets ( ) and write them in English in the correct form.

1. Maybe some people \_\_\_\_\_ on the moon in 2050.  
(wohnen/werden wohnen)
2. Our seas \_\_\_\_\_ cleaner in the year 2050. (sind nicht/werden nicht sein)
3. I \_\_\_\_\_ an electric car when I'm older.  
(werde haben).



**Task 7.** Write three more sentences about your future!

*Schreibt noch drei Sätze über eure Zukunft!*

---

---

---

---

For me, task 4 is...

[↪ Self-assessment](#)

- 😊😊😊 easy and fun     😊😊 good, but not quite sure     😞 difficult



**Task 8.** Now you are asking a fortune teller questions about the future. Write down 8 questions. You can use the box for help.



*Stelle der Wahrsagerin 8 Fragen über die Zukunft. Du kannst hierzu die Hilfen in der Box benutzen.*

<b>Will</b>	<b>I</b>	<b>have a lot of friends</b>	<b>in 2025?</b>	
		<b>live in a city</b>		
		<b>have children</b>		
	<b>my parents</b>	<b>have a pet/dog/...</b>		<b>in 2100?</b>
		<b>be married/single/...</b>		
	<b>my friend</b>	<b>live in Australia/USA...</b>		<b>when I'm 30?</b>
		<b>have lots of money</b>		
	<b>Thomas</b>	<b>have a car/boat/...</b>		<b>when I'm 25?</b>
		<b>have a small/big house/..</b>		
	<b>Anne</b>	<b>be a pop star/teacher/...</b>		
		<b>have a good/safe/... job</b>		
	<b>...</b>	<b>still live at home</b>		
<b>have long/short/... hair</b>				
<b>still visit my parents</b>				

- (1) \_\_\_\_\_
- (2) \_\_\_\_\_
- (3) \_\_\_\_\_
- (4) \_\_\_\_\_
- (5) \_\_\_\_\_
- (6) \_\_\_\_\_
- (7) \_\_\_\_\_
- (8) \_\_\_\_\_

[↪ Self-assessment](#)

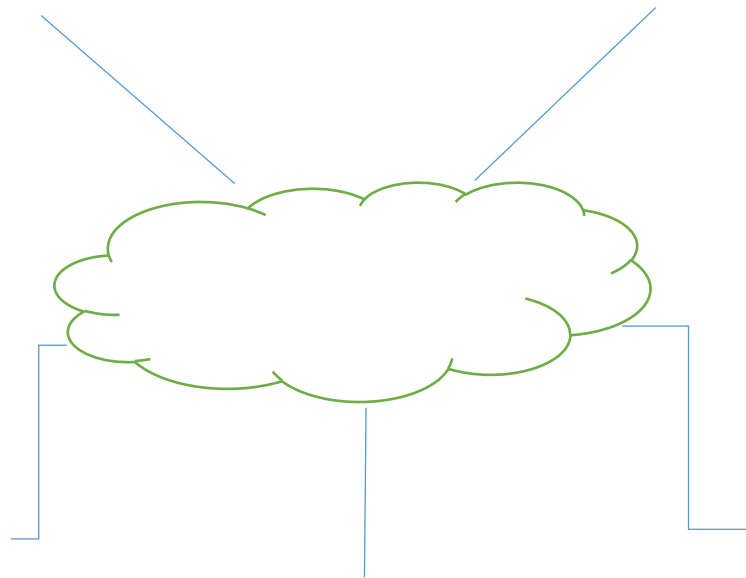
For me, task 4 is...

😄 😄 😄 easy and fun    
 😄 😄 good, but not quite sure    
 😞 difficult



**Task 9.** Make a mind map of the new words you learned about a) travelling  
b) animals c) a topic of your choice. Write the topic in the middle.

*Macht eine Mindmap von Wörtern, die Ihr zu den Themen gelernt habt: a)  
Reisen b) Tiere c) Thema eurer Wahl.*



Picture: pixabay