



Rheinland-Pfalz

PÄDAGOGISCHES  
LANDESINSTITUT



# Englisch

## Kompetenzstufe C

### Zusatzmaterial

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## Liebe Schülerinnen und Schüler, Herzlich willkommen zur *Autumn School English!*

In diesen Aufgaben findet ihr Zusatzmaterial zum Üben von Grammatik und Wortschatz.

Hier findet ihr einige Tipps für die Übungen:

- Wenn ihr nicht ganz sicher seid, lest zunächst die Regel und den Beispielsatz, um verständliche Sätze zu bilden
- Wenn ihr fertig seid, könnt ihr eure Kursleitungen nach Selbstkorrekturbögen fragen. Die Korrekturbögen enthalten Infos, die bei der Aufgabe wichtig sind

Hier findet ihr einige Tipps für das Lesen der Texte:



Picture: Pixabay

Überfliegt einen Text am Anfang. Das nennt man **SKIMMING**. Konzentriert Euch darauf, was ihr versteht.

- **Unterstreicht, markiert und macht Notizen** über die Informationen, die ihr für die jeweilige Aufgabe braucht. Vielleicht könnt ihr eine Mindmap für die Texte erstellen?
- Wenn ihr einige Wörter nicht versteht, versucht **aus dem Zusammenhang** zu erschließen, was diese **Wörter in dieser Situation** bedeuten könnten. Nutzt auch Wortschatzaufgaben und Fußnoten<sup>1</sup> oder fragt eure Kursleitungen nach Wörterlisten.

Für das Schreiben:



Picture: Pixabay

- Für längere Texte zunächst einen Plan mit Stichwörtern.
- Überlegt euch einen guten ersten Satz. Vielleicht findet ihr Ideen in den Lesetexten.

Nach den Übungen findet ihr eine „Ampel“ zur Selbsteinschätzung *Self-assessment*. Kreuzt an, wie die Aufgabe war.  
☒ ☒ ☒ ☒ ☒ ☒ ☒ ☒ ☒

Wendet euch an eure Kursleitungen, wenn ihr Fragen habt und wenn ihr fertig seid.

**Have fun with English!**

<a href="#">↪ Self-assessment</a>
<u>For me, this task is...</u>
<input type="checkbox"/> 😊😊😊 easy and fun
<input type="checkbox"/> 😊😐😐 okay, but challenging
<input type="checkbox"/> 😐😞😞 difficult

<sup>1</sup> *footnote* = Fußnote. Tipp: wenn es für euch zu viele Fußnoten sind, deckt den unteren Abschnitt einfach ab!

## TOPIC 1: Talking about the Present



### Task 1.

Put the correct simple present verb in the gap!

Setze die passenden Verben in simple present in die Lücken ein!

**Das Simple Present hat zwei Formen:**

**I / you / we / they + verb**

**he / she / it + verb + s**

Bestimmt kennst du die Regel:

He, she, it, -s muss mit!

Verwende folgende Verben:

***help – say – put – sing – understand – go – cry – drive – go - run***

1. The dog *runs* after the cat.
2. My grandparents \_\_\_\_\_ for a walk with the dog!
3. My uncle \_\_\_\_\_ a bus.
4. The baby \_\_\_\_\_.
5. She \_\_\_\_\_ home.
6. I \_\_\_\_\_ that.
7. We \_\_\_\_\_ a song.
8. He \_\_\_\_\_ two glasses on the table.
9. Jack \_\_\_\_\_ hello to everybody.
10. Sandy and Will \_\_\_\_\_ their father.

[↪ Self-assessment](#)

*For me, this task is...*

😊😊😊 easy and fun     😊😊 okay, but challenging     😞 difficult



## Task 2.

Build sentences in simple present.

*Bilde Sätze im simple present.*

1. I/a new book/read/this month

*I read a new book*\_\_\_\_\_

2. She/the door/ open

\_\_\_\_\_

3. the dog/love/ the cat

\_\_\_\_\_

4. we/homework/a lot of/have

\_\_\_\_\_

5. every week/she/play/the piano

\_\_\_\_\_

6. we/always/the books/open

\_\_\_\_\_

7. the table/she/set

\_\_\_\_\_

8. they/anoraks/wear

\_\_\_\_\_

[↪ Self-assessment](#)

For me, this task is...



easy and fun



okay, but challenging



difficult



### **Task 3.**

Present progressive or simple present?

*Achte auf die Signalwörter und schreibe die Sätze!*

**Das *simple present* gebrauchen wir, um zu sagen, was immer wieder, manchmal (oder auch nie) passiert. Diese Form beschreibt Routine, die wir oft an Signalwörtern wie *always, often, sometimes, rarely, never* erkennen können:**

*I usually get up early.*

*She sometimes has pizza for lunch.*

Das Verb like wird immer im Präsens in dieser Form gebraucht.

**Das *present progressive* gebrauchen wir, um einen Verlauf auszudrücken.**

*We are having autumn school classes just now.*

Die Verlaufsform gebrauchen wir oft, um zu sagen, welche Kleidung eine Person trägt oder was auf einem Bild passiert. Für diesen Zweck ist die Verlaufsform bei Bildbeschreibungen und Hinweisen auf das, was gerade passiert, ganz praktisch.

1. The workers (to pull down) the house now.

*Are pulling down the house now.*

2. Mr Paul (to repair) his car at the moment.

---

3. Peter and Mary (to go) to school every morning.

---

4. I (to like) lemonade.

---

5. Look! The pupils (to play) football.

---

6. The children often (to watch) TV.

---

7. Mrs Cooper (to clean) the window every week.

---

8. Listen! He (to play) her favourite song.

---

9. Mother (to cook) lunch now.

---

10. The boys sometimes (to listen to) pop music.

---

11. She (to wear) jeans today.

---

12. The boss (to telephone) just now.

---

13. Mary (to read) a book every month.

---

For me, this task is...

[↪ Self-assessment](#)

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## TOPIC 2: Whose friend is this? – Let's use the correct pronouns



### **Task 4.**

Replace the underlined words with possessive pronouns.

Ersetze die unterstrichenen Wörter durch ein Possessivpronomen

**possessive pronouns ersetzen genitive 's und drücken aus, (zu) wem etwas oder jemand gehört:**

**my father's work – his work**

**the cat's bowl – its bowl**

**my friends' books – their books**

*my*

*our*

*your*

*your*

*his / her / its*

*their*

Es gibt wenig Verwechslungsgefahr, nur bei dem Pronomen „ihre“, das im Deutschen etwas anders verteilt ist:

Einzahl: her // Mehrzahl: their

1. He's a friend of Mr Miller's. >>>> *He is his friend.*
2. This is Tom's cat. \_\_\_\_\_
3. I like Susan's hairstyle. \_\_\_\_\_
4. The boy's pencils are in the kitchen. \_\_\_\_\_
5. Tom's father is not at home.  
\_\_\_\_\_
6. This is the dog's bed.  
\_\_\_\_\_

[↪ Self-assessment](#)

For me, this task is...

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### TOPIC 3: A Check-in Agent and a Passenger: Let's find words to say it in English!



Picture: pixabay



#### **Task 5.**

Jonas wants to fly from Charleston to San Francisco. Help him with the conversation as he checks in. Complete the dialogue.

*Jonas möchte von Charleston nach San Francisco fliegen. Hilfe ihm beim Gespräch beim Einchecken. Vervollständige den Dialog.*

**Agent :** Good afternoon, where are you flying to?

**Jonas:** (Ich fliege nach San Francisco) \_\_\_\_\_

**Agent :** Do you have your tickets?

**Jonas:** (Hier, bitte mein Ticket) \_\_\_\_\_.

**Agent :** How many people are travelling?

**Jonas:** (Nur ich) \_\_\_\_\_

**Agent :** Can I have your passports?

**Jonas:** (Sicher, hier bitte) \_\_\_\_\_

**Agent :** Would you like a window or an aisle seat?

**Jonas:** (Bitte, wenn möglich einen Fensterplatz, ich möchte die Stadt von oben sehen) \_\_\_\_\_

**Agent :** All right.



**Jonas:** (Toll, danke! Kann ich meine Gitarre mitnehmen?)

---

**Agent :** Sure, are you checking in any bags?

**Jonas:** (Ja, meinen Rucksack) \_\_\_\_\_

**Agent :** Please put it on the scale!

**Jonas:** (Ja, gerne) \_\_\_\_\_

**Agent :** Here is your boarding pass. Be at gate G at least 45 minutes prior to the departure time.

**Jonas:** (Danke für ihre Hilfe, Ihnen einen schönen Tag)

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**Agent :** Thank you, have a nice flight.

[↪ Self-assessment](#)

For me, this task is...

😊 😊 😊 easy and fun     😊 😊 okay, but challenging     😞 difficult



### **Task 6.**

Write a dialogue at a counter in a train station in London. A person would like to buy a train ticket from London to Speyer. They have to change in Brussels (Belgium), in Cologne and in Mannheim. Please write at least 150 words.

*Schreibe einen ähnlichen Dialog über den Kauf einer Fahrkarte für den Zug aus London nach Speyer. Es gibt Anschlüsse in Brüssel (Belgien), Köln und Mannheim. Schreibe mindestens 150 Wörter.*



Picture: pixabay

## TOPIC 4: Autumn: Reading Comprehension and Writing



### Task 7.

Read the text and underline important information.

*Lies den Text und unterstreiche wichtige Informationen.*

### Autumn celebrations

1 In autumn, also called fall, it is often so  
2 windy that you can fly your kite. It gets  
3 colder and darker outside and people in  
4 the USA celebrate Halloween on the 31<sup>st</sup>  
5 of October to chase away the ghosts.  
6 They put pumpkins with candles in front  
7 of their houses and children in disguise  
8 walk from door to door and say "trick or  
9 treat" to get some sweets.



picture: pixabay

10 On the fourth Thursday of November  
11 Thanksgiving is celebrated to thank God for the harvest. Everyone  
12 invites their families to have a meal together which usually includes  
13 turkey.

14 The British have also got a famous celebration in autumn. It is called Guy  
15 Fawkes Day or Bonfire Night. Guy Fawkes belonged to a group that  
16 wanted to blow up Parliament in 1605. But he was caught with loads of  
17 gunpowder in the cellar of the Houses of Parliament and there was no  
18 danger anymore. Today people still celebrate this day with bonfires and  
19 fireworks and every child knows the famous verse:

20 *Remember, remember the fifth of November, gunpowder*  
21 *treason and plot. We see no reason why gunpowder treason*  
22 *should ever be forgot!*

For me, this task is...

[↪ Self-assessment](#)

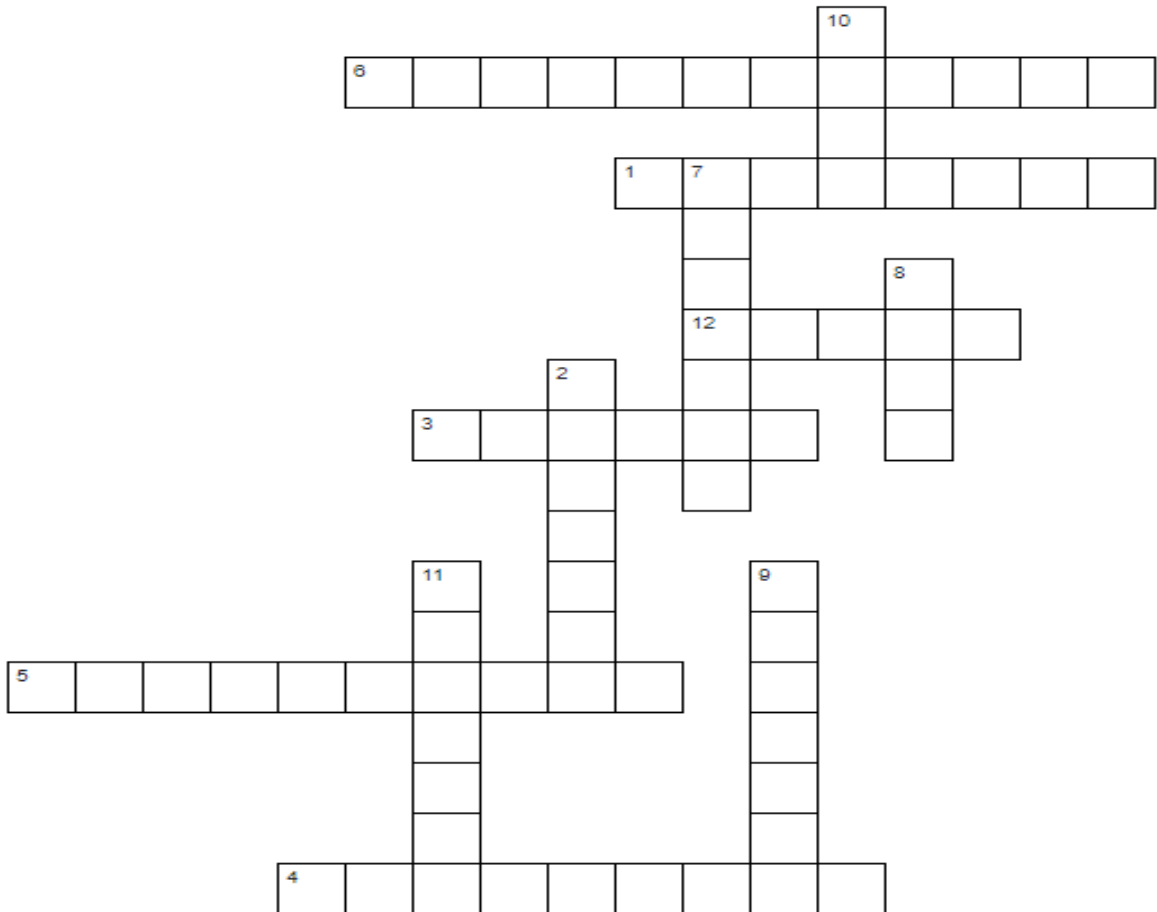
😊 😊 😊 easy and fun     😊 😊 okay, but challenging     😞 difficult



### Task 8.

Do the autumn crossword. You can find the missing words in the text above.  
*Löse das Herbsträtzel. Du kannst die fehlenden Wörter im Text oben finden.*

### Autumn Crossword



#### Across:

1. The British celebrate Guy Fawkes Day on the 5<sup>th</sup> of ....
3. A famous dish at Thanksgiving is...
4. Guy Fawkes was caught with ....
5. He wanted to blow up ....
6. In the USA people celebrate ... on the fourth Thursday of November.
12. At Halloween children say "trick or ..."

#### Down:

2. Remember, remember the 5<sup>th</sup> of November, gunwoder, .... and plot.
7. Halloween is on the 31<sup>st</sup> ....
8. Another word for autumn is ...
9. Another name for Guy Fawkes Day is .... Night.
10. In autumn you can fly your ....
11. People often put a ... in front of their houses at Halloween.

For me, this task is...

[↪ Self-assessment](#)

- 😊😊😊 easy and fun   
  😊😐😐 okay, but challenging   
  😐😞😞 difficult



### Task 9.

What do you **usually / often / normally** do in autumn? Write a text of about 100 words. You can use the given ideas. Add your own key words before you start and use the correct **tense!**

*Was machst du **normalerweise** im Herbst? Schreibe einen Text von ca. 100 Wörtern. Du kannst die vorgegebenen Ideen verwenden. Ergänze eigene Stichwörter bevor du zu schreiben beginnst und verwende die richtige **Zeit!***

Ideas:

make / fly a kite, gather chestnuts, pick apples,  
carve a pumpkin, make a lantern for St. Martin,

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picture: pixabay

Text:

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[↪ Self-assessment](#)

For me, this task is...

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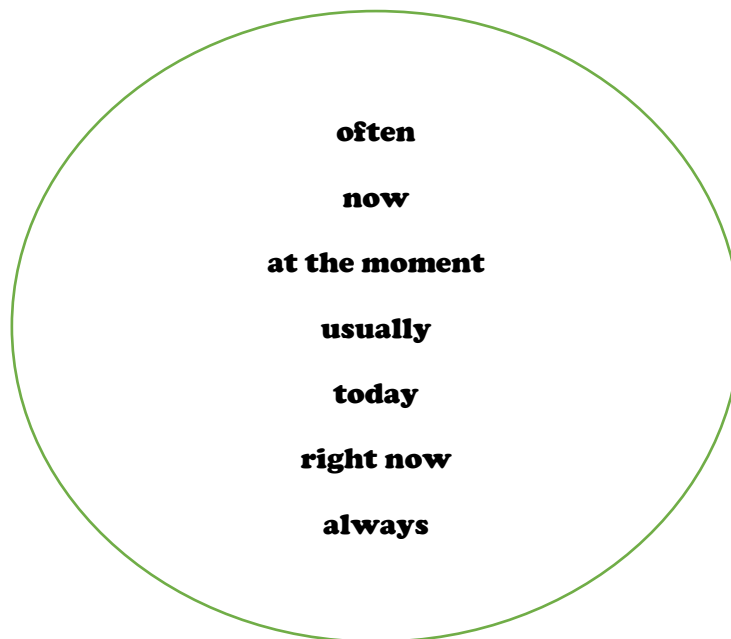
## TOPIC 5: Today – often – usually – always: Writing in Simple Present



### Task 10.

Simple present or present progressive? Put the signal words in the right column of the chart.

*Füge die Signalwörter in die richtige Spalte der Tabelle ein.*



Signal words used with the simple present	Signal words used with the present progressive

For me, this task is...

- 😊😊😊 easy and fun     😊😊 okay, but challenging     😞 difficult



**Task 11.**

Make your own sentences with the different signal words.  
*Bilde eigene Sätze mit den unterschiedlichen Signalwörtern.*

My sentences:

Often → .....

Never → .....

Always → .....

Usually → .....

Today → .....

Right now → .....

At the moment → .....



Picture: pixabay



Picture: pixabay

For me, this task is...

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### **Task 12.**

First find the signal words. Then put in the right tenses: simple present/present progressive.

*Finde die Signalwörter. Dann fülle die Lücken mit den richtigen Zeitformen: simple present/present progressive.*

- 1 I ..... (to be stuck) at home that is why I ..... (to read)
- 2 Aoife's message about Ireland now.
- 3 Ireland ..... (to seem) to be a very interesting place to visit. Although
- 4 I ..... (to travel) at the moment, I ..... (to like) reading
- 5 information about countries and their culture.
- 6 People ..... (to talk) English in Ireland but ..... (to be)
- 7 always ready to help foreigners who do not speak English. If you .....
- 8 (not understand) them, never ..... (to feel) uncomfortable and
- 9 ..... (to ask) them to repeat slowly.
- 10 The weather in Ireland usually ..... (to change) very quickly. It
- 11 ..... (to be) often windy but it can be quite sunny and hot, too.
- 12 According to the weather forecast on the internet, it ..... (to rain) today.
- 13 But it does not matter. Ireland ..... (to be) always worth visiting. That
- 14 is the reason why I ..... (to prepare) now my next to this beautiful
- 15 country.



picture: pixabay

→ Self-assessment

For me, this task is...

- 😊😊😊 easy and fun
- 😊😊 okay, but challenging
- 😞 difficult



### **Task 13.**

Read the following sentences and underline the mistakes with the -ing form. There are eight mistakes.

*Lies die folgenden Sätze und unterstreiche die Fehler mit der -ing-Form. Es gibt acht Fehler.*

I am enjoying some time in Ireland. It is really great because I am talking with my Irish friends every day so that I am tremendously improving my English. Second, we are doing lots of things together: we are looking at great landscapes, like the Wicklow Mountains on the East coast and Lough Neagh which is the largest lake on the Irish island. But today we are planing a sightseeing tour in Dublin. Our schedule is the following: we are puting our sneakers and are jogging in Merrion Square Park, then we are haveing a great Irish meal (I love boxty!). After lunch we are buing some souvenirs from family and friends and then we are danceing on the big square in front of Dublin castle and claping at puppeteers. What a great day!



### **Task 14.**

Then fill in the following chart to correct the mistakes.

*Dann ergänze die folgende Tabelle, um die Fehler zu verbessern.*

Mistakes from the sentences	Correct forms
	→
	→
	→
	→
	→
	→
	→
	→
	→

[↪ Self-assessment](#)

For me, this task is...

😊😊😊 easy and fun     😊😐😐 okay, but challenging     😐😞 difficult