



Rheinland-Pfalz

PÄDAGOGISCHES
LANDESINSTITUT



Englisch

Kompetenzstufe C

Hello from Ireland

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Bilder: Wikimedia Creative Commons, Pixabay, Anna Schönbach (PL).

Liebe Schülerinnen und Schüler, Herzlich willkommen zur *Autumn School English!*

In dieser Aufgabe werdet ihr Aoife aus Irland kennenlernen, über ihren Alltag im Lockdown erfahren und nebenbei Irland kennenlernen.

Hier findet ihr einige Tipps für das Lesen der Texte:



Picture: Pixabay

Überfliegt einen Text am Anfang. Das nennt man **SKIMMING**. Konzentriert Euch darauf, was ihr versteht.

- **Unterstreicht, markiert und macht Notizen** über die Informationen, die ihr für die jeweilige Aufgabe braucht. Vielleicht könnt ihr eine Mindmap für die Texte erstellen?
- Wenn ihr einige Wörter nicht versteht, versucht **aus dem Zusammenhang** zu erschließen, was diese **Wörter in dieser Situation** bedeuten könnten. Nutzt auch Wortschatzaufgaben und Fußnoten¹ oder fragt eure Kursleitungen nach Wörterlisten.

Für das Schreiben:



Picture: Pixabay

- Fangt mit kurzen Sätzen oder Wörtern in Lückenaufgaben an.
- Richtet euch nach den Beispielsätzen (**example**) und nach ähnlichen Sätzen in den Texten, wenn euch noch keine eigenen Ideen einfallen.
- Für längere Texte zunächst einen Plan mit Stichwörtern.
- Überlegt euch einen guten ersten Satz. Vielleicht findet ihr Ideen in den Lesetexten.

Nach den Übungen findet ihr eine „Ampel“ zur Selbsteinschätzung *Self-assessment*. Kreuzt an wie die Aufgabe war. ☒ ☒ ☒ ☒ ☒ ☒ ☒ ☒ ☒

Wendet euch an eure Kursleitungen, wenn ihr Fragen habt und wenn ihr fertig seid.

Have fun with English!

	↪ Self-assessment
<u>For me, this task is...</u>	
<input type="checkbox"/>	😊😊😊 easy and fun
<input type="checkbox"/>	😊😊 okay, but challenging
<input type="checkbox"/>	😞 difficult

¹ *footnote* = Fußnote. Tipp: wenn es für euch zu viele Fußnoten sind, deckt den unteren Abschnitt einfach ab!

TOPIC 1: Meet Aoife from Ireland



Getting started: Read, draw and colour! There are tasks in the text.

Wir starten: Lest, zeichnet und malt. Aufgaben stehen direkt im Text.

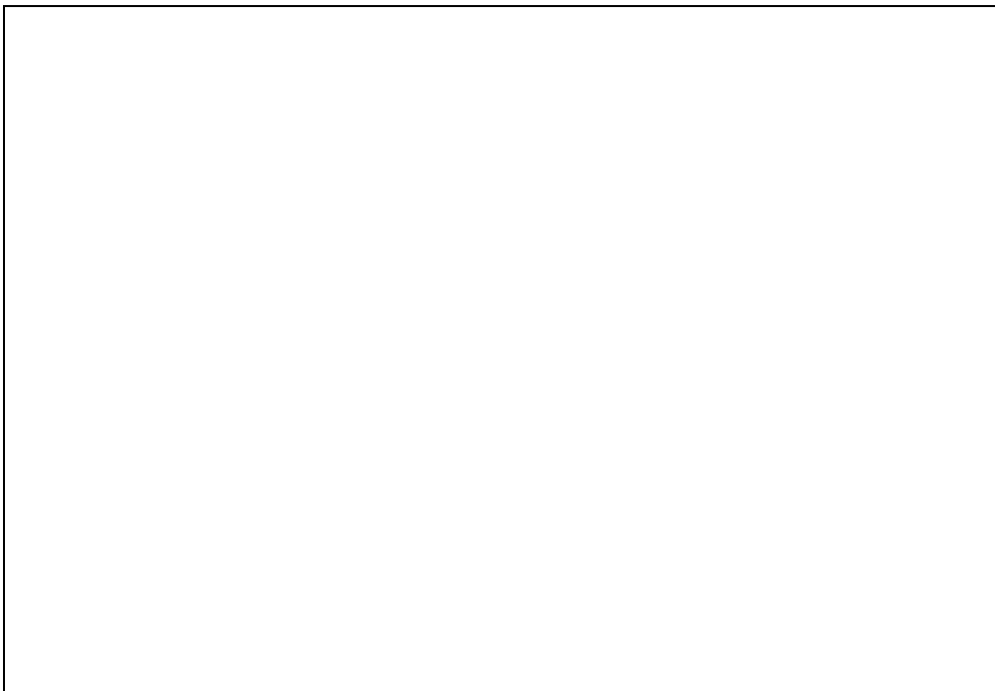
This is Aoife¹. She is from Dublin in Ireland. She is twelve years old.

Task A. Colour Aoife's shirt in your favourite colour, and her jeans in blue.

Aoife is proud to be Irish. She likes her country very much. The traditional Irish colour is green. Aoife has a lot of green clothes.

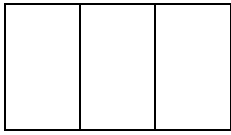


Picture: pixabay



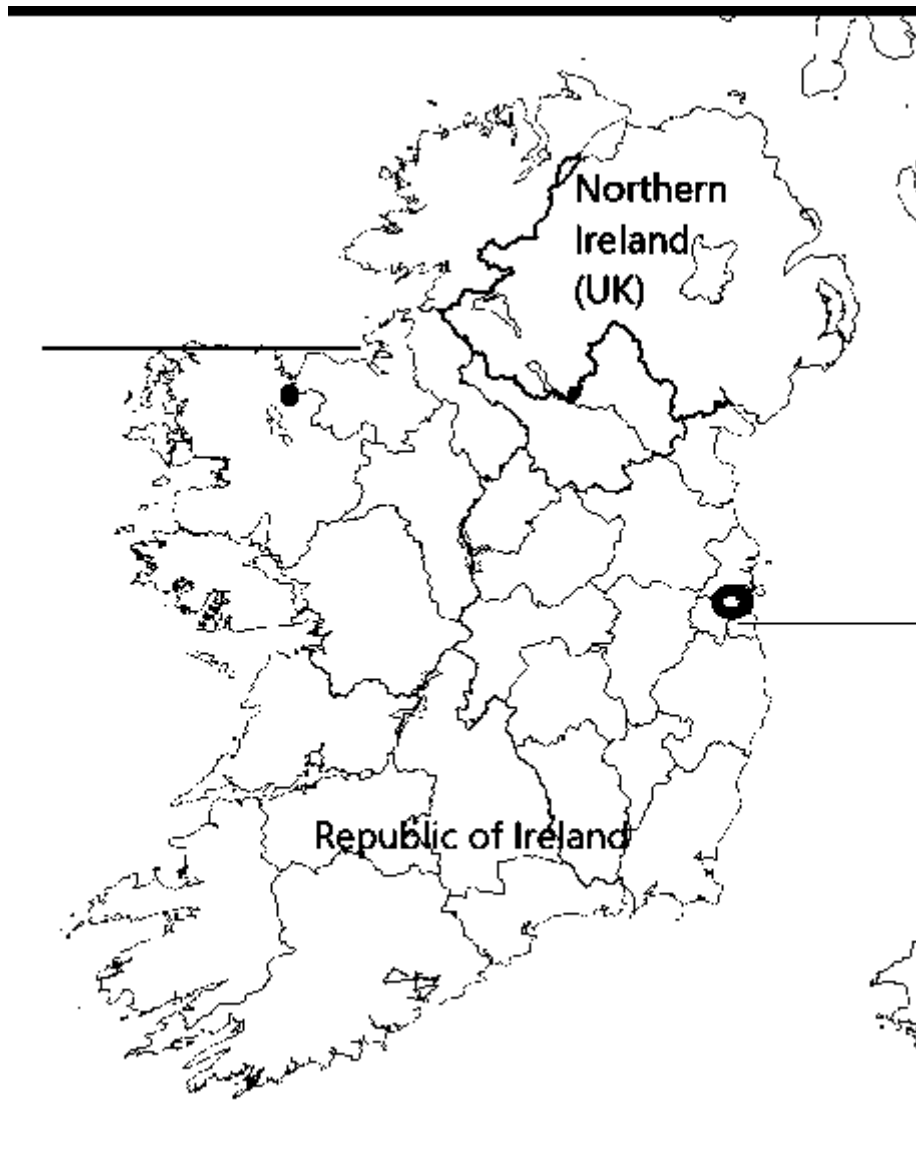
**Task B.
Draw a green dress and a green hat.**

¹ Aoife /'i:fiə/ ist ein irischer Name. Übersetzt aus dem Irischen bedeutet er schön und fröhlich.



The Irish flag is green, white and orange. **Task C. Colour the flag:**

Aoife lives in central Dublin with her parents and her brother. Her mother is from Ballina (on the west coast of Ireland). Her father is from Nigeria in Africa. Her father and her mother work in Dublin.



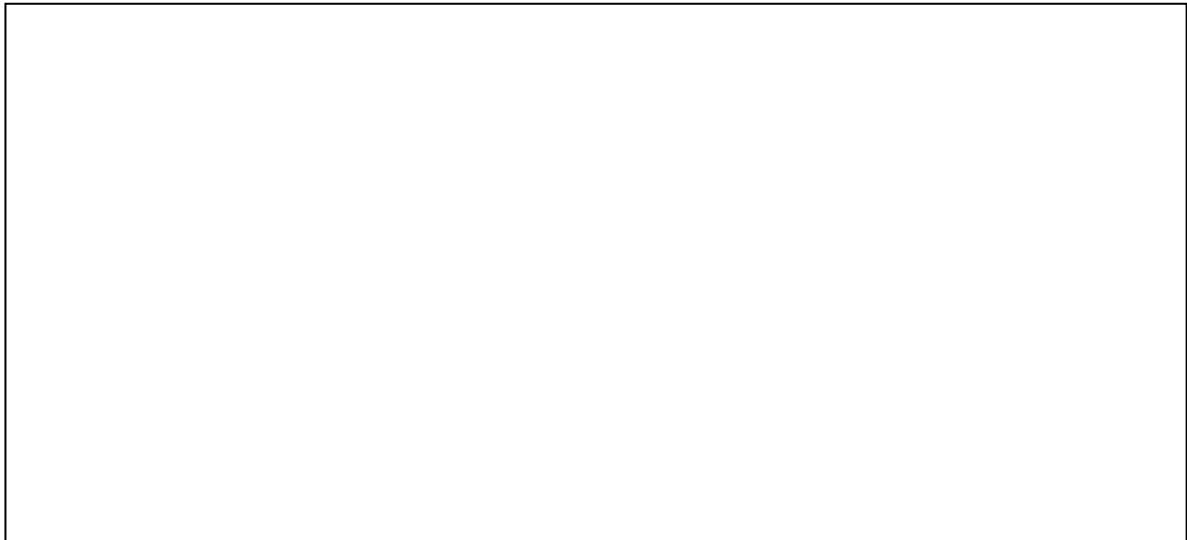
Picture: CC BY-SA 3.0 NordNordWest, Wikimedia Commons Created: 01-07-2008, adapted by Anna Schönbach (PL) 2021
https://commons.wikimedia.org/wiki/Maps_of_Ireland#/media/File:Ireland_location_map.svg

Task D. Add Ballina and Dublin on the map

Aoife's mother also speaks the Irish language¹ with her daughter. Aoife likes her name because it means² beautiful and joyful.

They have a beautiful red brick house in Dublin.

Task E. Draw a red house with two stories³, a door and four windows.



Aoife and her family have to stay in the house because of the lockdown. But Aoife likes staying at home. She has a nice room. When she is alone in her room, she meets friends online. Write a message to Aoife:

☀️ 💬 📄

_____ # _____ # _____

Picture: Stefan Behr

¹ language = Sprache

² to mean = bedeuten

³ stories = Stockwerke

↪ Self-assessment

For me, this task is...

- 😊 😊 😊 easy and fun
- 😊 😐 😐 okay, but challenging
- 😐 😞 😞 difficult

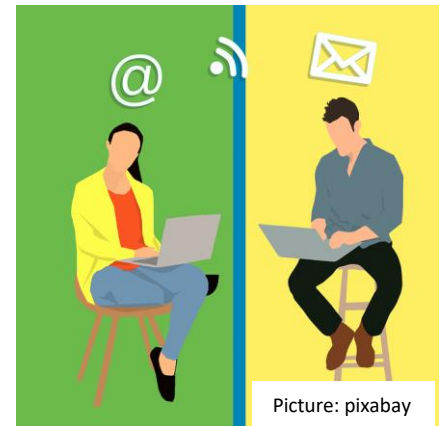
TOPIC 2: Aoife's Online Activities



Read Aoife's blog and highlight new words.

Lies Aoifes Blog und hebe neue Wörter hervor.

- 2 Hi! I'm Aoife. I am 12 and I live in Dublin.
3 My parents aren't from Dublin. My mom is from Ballina on
4 the west coast¹ of Ireland. My dad is from Nigeria. My
5 parents work in Dublin.
6 We speak English at home, but my mom also speaks Irish. I
7 like the sound of the Irish language, it is so beautiful.
8 My dad's work is very interesting. He is a journalist and
9 writes texts for newspapers online. My mom's work is
10 interesting too. She works for a big company and meets
11 people from around the world.
12 Well, now we all work and learn from home. My dad works at the kitchen table. My
13 mom works upstairs. I am so lucky. I have a computer in my room. That's why I like
14 staying home.
15 I have a younger brother. My brother's room is big, but he never stays in his room.
16 Sometimes we play together. I miss my friends, but we can meet online.



Task 1.

Please read about Aoife's family and tick (☑) the correct answers:

Lies bitte den Test über Aoife und kreuze ihre Aktivitäten an:

- A** All members of Aoife's family are from Ireland
- B** Aoife's mother speaks Irish and English
- C** Aoife loves the Irish language
- D** Aoife's father is from Ballina
- E** Aoife doesn't like staying at home
- F** Aoife has no brothers or sisters

For me, this task is...

[↪ Self-assessment](#)

- 😊😊😊 easy and fun 😊😊 okay, but challenging 😞 difficult

¹ west coast = Westküste



Task 2.

Correct the wrong sentences from Task 1.
Verbessere die falschen Sätze aus Aufgabe 1.

[↪ Self-assessment](#)

For me, this task is...

😊😊😊 easy and fun 😊😊 okay, but challenging 😞 difficult



Task 3.

Answer the questions about Aoife's family.
Beantworte Fragen über Aoifes Familie.

1. How old is Aoife? – *Aoife is 12 years old.*

2. Which languages does Aoife speak?

3. Where does Aoife's mother work?

4. Where does Aoife's father work?

5. Where does Aoife meet her friends during the lockdown?

[↪ Self-assessment](#)

For me, this task is...

😊😊😊 easy and fun 😊😊 okay, but challenging 😞 difficult



Task 4.

Adjectives to talk about families. Find five adjectives to describe families.
Finde fünf Adjektive die eine Familie beschreiben.

Q	D	R	Q	W	G	U	C	X
Q	I	E	L	R	I	I	M	F
L	F	L	K	H	A	P	P	Y
Z	M	A	I	N	Y	E	Q	I
U	X	X	H	Y	F	T	C	X
B	L	E	G	N	I	C	E	Z
I	K	D	N	P	Y	U	H	M
G	O	B	A	B	U	S	Y	C
T	P	D	K	U	M	F	N	J

What other adjectives would can you use to talk about your families? What other words do you need to describe families?

[↪ Self-assessment](#)

For me, this task is...

- 😊 😊 😊 easy and fun
- 😊 😊 okay, but challenging
- 😞 difficult



Task 5.

Write to Aoife about your family. Write at least 10 sentences.

Schreibe an Aoife über Deine Familie. Schreibe mindestens 10 Sätze.

[↪ Self-assessment](#)

For me, this task is...

- 😊 😊 😊 easy and fun 😊 😊 okay, but challenging 😞 difficult

TOPIC 3: The Leprechaun and the Pot of Gold



We have to prepare a presentation about an Irish legend for school. I choose “The Leprechaun and the Pot of Gold” and I draw a Leprechaun:



Picture: [File:Farm-Fresh user leprechaun.png - Wikimedia Commons](#)

1 It is a man with a beard. The Leprechaun’s clothes are green, and he is wearing a
2 green hat. And here is a story:

3 A man and a woman once catch a Leprechaun in their garden. The Leprechaun’s
4 foot is in the plants and he is helpless. He is the prisoner¹ in the couple²’s garden. He
5 wants to escape, but he cannot escape. He tells the man and the woman that they
6 can wish whatever they want.

7 But the man and the woman cannot agree on one thing. They argue³ and argue.

8 They cannot decide what they want. The woman’s idea is to be rich. The man’s wish
9 is to become famous and strong. They want a castle, horses, many servants, the
10 woman wants to become a queen. Their children’s husbands and wives must be
11 princesses and princes. They want the Leprechaun to be always there to fulfil every
12 wish. It is too much for the leprechaun. So he says:

13 I can give you all that. But first you must walk over the rainbow, and at the end of the
14 rainbow, there is a pot of gold. Get the pot of gold, and then I can give you everything
15 you want, and not until then.

16 Where is the rainbow, asks the man.

17 I want to run over the rainbow right away, says the woman.

18 The man and a woman are looking for the rainbow, and at this moment,
19 the Leprechaun runs away. The man and the woman get nothing.



Picture: [File:Leprechaun engraving 1900.jpg - Wikimedia](#)

20

21

¹ *prisoner* = Gefangener

² *couple* = Paar

³ *to argue* = streiten

Please draw a rainbow:

Here are the rainbow colours: red, orange, yellow green, light blue, dark blue, purple.
Can you draw a pot of gold at the end of the rainbow?



Task 1.

Please tick (☑) the correct answers:

Kreuze die richtigen Antworten an:

Who wants to do this?	The Leprechaun	The man	The woman
To fulfil one wish for the people.			
To be free again.			
To be rich			
To be famous			

For me, this task is...

[↪ Self-assessment](#)

😊😊😊 easy and fun
 😊😊 okay, but challenging
 😞 difficult



Task 2.

Write who owns what. Use the genitive -s:
Schreibe wem was gehört:

The man and the woman's field



The Leprechaun _____





The wife _____



The husband _____



The married couple _____

[↪ Self-assessment](#)

For me, this task is...

- 😊😊😊 easy and fun
- 😊😊 okay, but challenging
- 😞 difficult



Task 3.

Make three sentences with genitive -s:
Schreibe drei Sätze mit Genitiv -s:

[↪ Self-assessment](#)

For me, this task is...

- 😊😊😊 easy and fun
- 😊😊 okay, but challenging
- 😞 difficult



Task 4.

Share with Aoife a **fantasy story**. Write at least 100 words.

Teile mit Aoife eine Geschichte. Schreibe mindestens 100 Wörter.

You want to write a fantasy story? No problem. A fantasy story can be about dragons, about elves or any other magical creature you can think of. So here are three steps to write your own fantasy story.

1. For newcomers

If you feel that you need some help because you are a newcomer, you can use the following text as a warm-up before creating your own text. So fill in the gaps and continue the story. Think of a happy ending 😊.

A fantasy story

Most people do not believe in elves. But they still exist in a land far, far away from here. A land called *Farnia* with fantastic people like _____ and _____. These people and the elves can do magic to _____. One day a little _____ named _____ sees the young elf *Namasteja* and the older elf _____ in a dream and asks them: "_____ " because he/she has got a problem. The problem is _____. The elves want to help and have the following idea: They cast an *Auxilium spell* to _____. The spell is so good that _____ and in the end, the little _____ is very happy. He / She thanks the magical creatures by giving them _____. But then one of the elves gets very upset because ...

2. For writers with some experience

Here are the most important elements of a fantasy story. Use them and re-write the story above or make up your own fantasy story. Take the worksheet below to write down your story.

Elements of a fantasy story:

- a foreign, mysterious land: Erwehoin, Zuyar etc.
- fantastic creatures: fairies (Feen), magicians (Magier), wizards (Hexer), witches (Hexen), dragons, talking animals, demons etc.
- good characters: a nice little boy / girl, an old lady, a jolly grandfather etc.
- bad characters: a miser (Geizhals), a mean (gemein) woman / man, a greedy (gierig) couple etc.
- a conflict / problem: love, money, wishes etc.
- magic, spells (Zauber): plumbumbrium, schwadronicum etc.
- a solution: everyone agrees on sth.; all people are winners; etc.

Important words to use:

- fantastic names: Adriel, Lyra, Gaerwyn, Liron, Nyfain etc.
- fantastic adjectives: mysterious, fantastic, wonderful, beautiful, amazing, strange, horrible, scary, frightening etc.
- spell: to cast a spell on s.o = jemanden verzaubern
- to play a trick on s.o. = jemandem einen Streich spielen
- to bewitch s.o = jmd verhexen

3. For experts

Create your own fantasy story. Make sure you use all of these elements:

a mysterious land	
fantastic creatures	
good character	
bad character	
conflict / problem	
magic	
solution	

Before you write your final version, please make notes. Some space for your notes:

If you like your story, go ahead and write the final version on the next page.



TOPIC 4: Inside and Outdoors

- 1 With her smartphone in her hand, Aoife walks around the house and shows her
2 friends around.
- 3 Let me show you around in my house. On the ground floor, we have a large living
4 room. In the middle, there is a table. On the left, there is a lamp. My parents use it to
5 read on the sofa. There is a big sofa in the corner. We all can sit there. You can see
6 five cushions on the sofa. My brother likes to play with them. There is a small table in
7 the middle of the living room.
- 8 There are a lot of plants in the living room because my mom likes plants: a big pot in
9 the right-hand corner, two small pots in the left-hand corner and flowers on the table
10 and on the chest of drawers. It is a very old chest of drawers from my grandma.
- 11 On the left and on the right, there are pictures on the walls. You can see two small
12 windows in the background. There is an old clock on the wall. Did you know that the
13 word “clock” comes from the Irish language?



Picture: pixabay

Do you want to see my room?



Task 1.

Highlight 7 important words for the description of the living room.

Markiere im Text 7 Wörter für die Zimmerbeschreibung.



Task 2.

Find ten words for things that you can find in the rooms.

Finde zehn Wörter für Gegenstände, die man in Zimmern findet.

sofaclockplanttablewindowpicturelampdrawerswardrobevase

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

[↪ Self-assessment](#)

For me, this task is...

- 😊😊😊 easy and fun
 😊😐😐 okay, but challenging
 😞😞 difficult



Task 3.

Not all things are Aoife's. Whose things are these? Make correct sentences.

Nicht alle Sachen gehören Aoife. Schreibe, wem sie gehören. Benutze genitive 's



(Tom) _____



(Frances) _____





(Her father) _____



(Her brother) _____



(Her mother) _____



[↪ Self-assessment](#)

For me, this task is...

😊😊😊 easy and fun 😊😐😐 okay, but challenging 😐😞 difficult



Task 4.

Describe Aoife's room.

Beschreibe Aoifes Zimmer.

Here is some more help

On the left / on the right / In front of / In the middle...	there is / there are ¹	a table a wardrobe a window a toy a chair a basket
Between / Behind / Next to .../		
She also has ...	---	

¹ there is a... / there are = es gibt (+ Einzahl oder Mehrzahl)



Picture: pixabay



[↪ Self-assessment](#)

For me, this task is...

😄 😄 😄 easy and fun 😊 😊 okay, but challenging ☹️ difficult



Task 5.

Describe the picture of an Irish landscape.

Beschreibe das Bild aus Irland.



Picture: pixabay

Here is some more help

The picture shows a landscape¹ / a building

- On the left / on the right / In the foreground².../ In front of / In the middle...
- Between / Behind / Next to .../ In the sky
- In the background³... I can see there is, there are⁴

¹ *landscape* = Landschaft

² *foreground* = Vordergrund


³ *background* = Hintergrund

⁴ *there is a... / there are* = es gibt (+ Einzahl oder Mehrzahl)

[↪ Self-assessment](#)

For me, this task is...

😄 😄 😄 easy and fun
 😄 😄 okay, but challenging
 ☹️ difficult



Task 6.

Write an e-mail to Aoife about the place where you live. Describe a) your room and things you borrow¹ from other people
b) a place where you like to be (a landscape). Write 80 words:
Schreibe Aoife eine E-Mail, um Dich vorzustellen. Beschreibe a) dein Zimmer b) einen Ort, an dem Du gerne bist. Schreibe mindestens 80 Wörter.

¹ borrow = ausleihen



[↪ Self-assessment](#)

For me, this task is...

😊😊😊 easy and fun 😊😊 okay, but challenging 😞 difficult

TOPIC 5: Describing Ireland

Aoife's message about Ireland

1 Hello there,

2 I know you are all stuck¹ at home. But if you can travel abroad² one day, please be
3 sure to come to Ireland. I will give you seven reasons³ to visit Ireland:

4 First, you can practice English. I know many
5 students learn English at school. In Ireland,
6 everybody speaks good English with you. If you
7 like languages or if you like English, Ireland is
8 the place to travel! Maybe you can also find out
9 more about our language and which Irish words
10 like 'clock', 'dig' and 'slogan' are now part of

11 English every day vocabulary. Many people don't know that these
12 words were first used in the Irish language⁴!

13 Second, meeting people in Ireland is a real adventure. Guests are always welcome in
Ireland.

Third, landscapes, seascapes and cityscapes.
If you travel in Ireland, you are never bored⁵!



Picture: pixabay



Picture: pixabay



Picture: pixabay

¹ *to be stuck* = festsitzen

² *abroad* = ins Ausland

³ *a reason* = Grund

⁴ *language* = Sprachen

⁵ *bored* = gelangweilt



Picture: jeffreyw, CC BY 2.0, via Wikimedia Commons
[https://commons.wikimedia.org/wiki/File:Irish_stew_\(13393166514\).jpg](https://commons.wikimedia.org/wiki/File:Irish_stew_(13393166514).jpg)

Reason number four: you must try Irish food. Soda bread for vegetarians, shellfish¹ and many other dishes are very healthy. If you eat meat, you will like boxty or Irish stew. There are a lot of stories about Ireland and potatoes, but there are so many dishes without potatoes, too!



Picture: CC BY-SA 3.0 Popular Graphic Arts, Wikimedia Commons
https://commons.wikimedia.org/wiki/File:St._Patrick_pray_for_your_children,_printed_on_open_book_with_saint_in_foreground,_church_in_background_LCCN_2003688812.jpg

25 Reason number five: let's be honest², many kids are
26 afraid of snakes. And guess what: there are no
27 snakes in Ireland! We have an old legend about St
28 Patrick. He once banned snakes from Ireland because
29 his faith in God is so strong. Believe it or not, you
30 have no reason to be afraid. A lizard³ is the only
31 reptile living in Ireland. This lizard is quite cute.



Picture: pixabay

32 Reason number six: there are a lot of animals you can see in Ireland. You can watch
33 birds like Atlantic puffin, you can also see squirrels, badgers and many other animals
34 in Ireland.

¹ *shellfish* = Meeresfrüchte

² *honest* = ehrlich

³ *lizard* = Eidechse

35 Last but not least, you can experience Irish
36 history if you see the castles and old Celtic
37 sites. For example, Brú na Bóinne is older
38 than England's Stonehenge. Look where my
39 family and I went on a daytrip.

40 If I manage to get out on another daytrip in
41 Ireland, I will post my adventures on this
42 website. Please write me which places you

43 want to visit, and maybe I can give you a pointer. I am looking forward to
44 hearing from you!



Picture: pixabay



Task 1.

Please read Aoife's 7 reasons to visit Ireland and tick (☑) the correct answers:
Lese bitte den Text über Aoife und kreuze die richtigen Antworten an:

- A** Ireland is an English-speaking country
- B** The words 'clock', 'dig' and 'slogan' were first English and then became Irish
- C** Irish people don't like visitors from other countries
- D** There are potatoes in all Irish dishes
- E** According to a legend, St Patrick banned lizards from Ireland
- F** Ireland is full of history
- G** Aoife doesn't want to know where you want to travel

↪ Self-assessment

For me, this task is...

- 😊😊😊 easy and fun 😊😊 okay, but challenging 😞 difficult



Task 2.

Correct the wrong sentences from Task 1.
Verbessere die falschen Sätze aus Aufgabe 1.

[↪ Self-assessment](#)

For me, this task is...

- 😄 😄 😄 easy and fun 😊 😊 okay, but challenging ☹️ difficult



Task 3.

Write an e-mail to Aoife about your plans to visit Ireland. Ask questions about Ireland. Write 80 words. Write your ideas (key words) here and then write on an extra sheet.
Schreibe Aoife eine E-Mail mit Deinen Reiseplänen in Irland und mit Fragen über Irland . Schreibe mindestens 80 Wörter. Schreibe hier Deine Ideen auf (in Stichwörtern) und verfasse Deinen Text auf einem Extrablatt.

[↪ Self-assessment](#)

For me, this task is...

- 😄 😄 😄 easy and fun 😊 😊 okay, but challenging ☹️ difficult
